

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

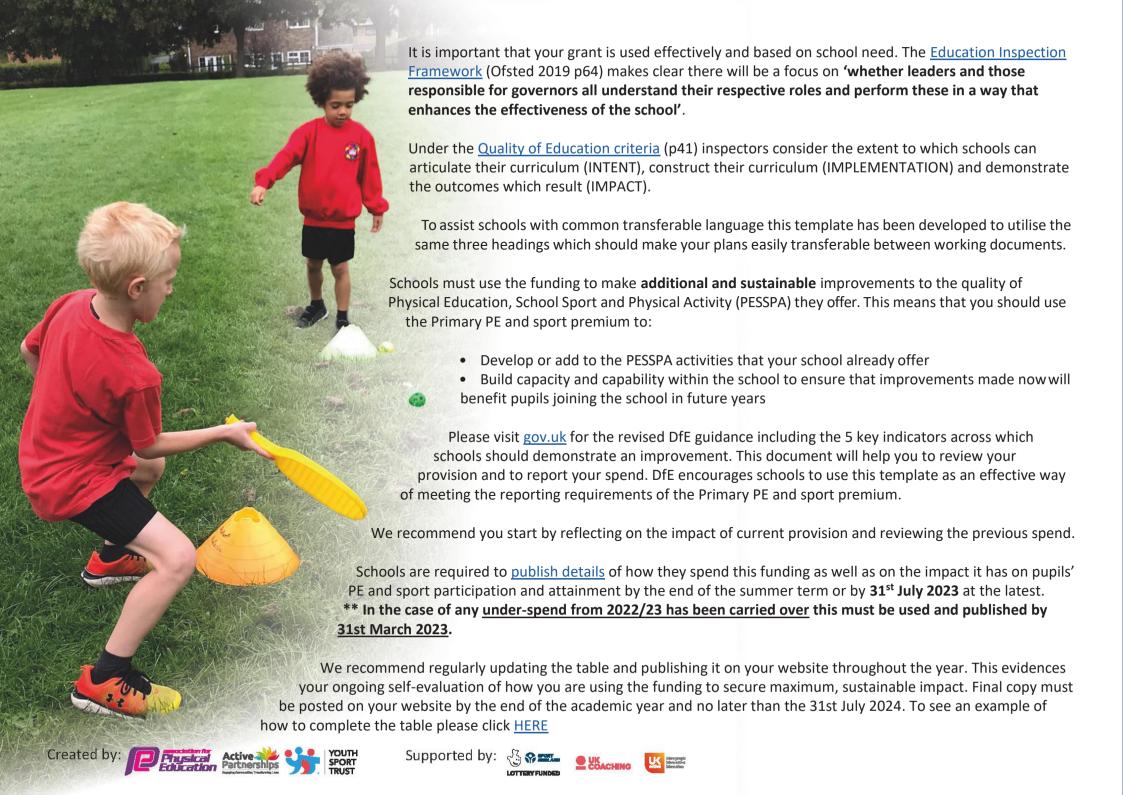


Department for Education

Created by



















If any funding from the academic year 2022/23 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2024.

Academic Year: September 2022 to March 2023	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?			Total Carry Over Funding:	
				£
Intent	Impleme	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:











Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90% of children can swim 25 metres
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £8000	Date Update	d:17 th July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active travel through OPAL Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity.	_		Since using OPAL the behaviour levels during playtime have dropped and we have seen children working together as a team to build structures.	I -
We are signed up to the Special league football and School games events and attend a variety of sporting events throughout the year. Active travel through OPAL	Continue to participate in all sporting events through the special league football association and the school games association.	£300	Special league football and school games awards events allows the children to participate in sports they may not be able to outside of school and it gives them a sense of being part of a team and being able to cooperate through teamwork. It has also shown resilience and helps build their self-esteem giving them a sense of belonging.	Continuing to take part in the special league football and school games awards events.

Key indicator 2: The profile of PESSPA	being raised across the school as a t	cool for whole sc	hool improvement	Percentage of total allocation:
	Locale and states		1	% 15
Intent	Implementation		Impact	15
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide new and increased opportunities in inter and intra competitive sport	Increase the number of intra competitions throughout the academic year to ensure all children have more opportunities to compete.		We have entered all events available to us and which have been best suited for our children's needs through the school games awards this year. More children have represented the school and more children have improved their personal best.	Continue to deliver intra competitions for all year groups.
New football and PE kits for when we are representing our school.	To make children feel that they are part of a team and feel confident.	£600	New kits have been ordered and worn throughout the year at all sporting events.	
Display awards and trophies prominently	Show our achievements to all visitors and the school community.		All new trophies and shields are proudly on display in the reception area for all visitors to see.	We will continue to work hard and participate in all sporting events.
Maintain school games gold award.	Plan ahead and make sure all school games events are entered allowing children to participate in a different range of sports throughout the year.		The school games gold award has been maintained showing our full commitment to PE and school sport.	Ensure the gold award is maintained. Plan accordingly for the academic year.











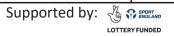


Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
Intont	In also antation		I	<u>%</u> 25
Intent	Implementation		Impact	23
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
two hours a week of high-quality activity	following Curriculum map, action planning, assessment criteria, all of which will aid in the delivery of high quality PE. Join a PE (school membership) to ensure access to specialist and experts thus keeping the school up to date. Quality and quantity of resources for lessons		responsibilities highlighted within this document. - Planning and implementation of 'Month of Sport' - Planning and implementation of all extra-curricular clubs on offer throughout the year. - Adaptation of the PE long term plan. - Ensuring participation in competitions both virtual and inperson	To act on feedback and make improvements to the offer of Physical Education at BTA Midfield. To review the PE LTP to include indoor and outdoor activity to













Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation: %
Intent	Implementation		Impact	0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: All pupils' will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	curriculum time to engage all pupils – Athletics, Rounder's, Netball, Football, Dodgeball, Boccia and Cricket.	£0	during playtime and PE the children	Children can access the equipment at all times throughout the year.
Pupils are excited and engaged when in school, and make the most of opportunities offered.	Ensure that lessons allow opportunities for all pupils to be able to work independently.		· ·	Continue to allow opportunities for children to work individually as well as part of a team.













		Key indicator 5: Increased participation in competitive sport		
Intent	Implementation	<u> </u>	Impact	% 10
	Implementation		Impact	10
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
SGO buy in	To allow children to participate in	£150	Children pride themselves on	Would be paid for from school
	high level inter school competition		succeeding in tournaments.	budget if no Sport Premium.
			KS2 accessing regular inter-sport	
			competitions.	
			Sports tournaments entered into	
			through SGO:	
			Tri-Golf	
			Athletics	
			Special school Football league	
			Curling	
			Panathlon	
			Gymnastics	
			Bowling	
			Bunny run	
South London Special League	To allow children to participate in	£400	Taking part and working as part of a	Would be paid for from school
	high level inter school competition		team in competitive football	budget if no Sport Premium.
			matches.	
			Developing self-esteem.	
			Team leadership.	
			Working in different groups.	











Transport	Transporting children to different	£200	If transport isn't available we	Would be paid for from school
	events and staffing.		wouldn't be able to attend the	budget if no Sport Premium.
			events.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









