

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

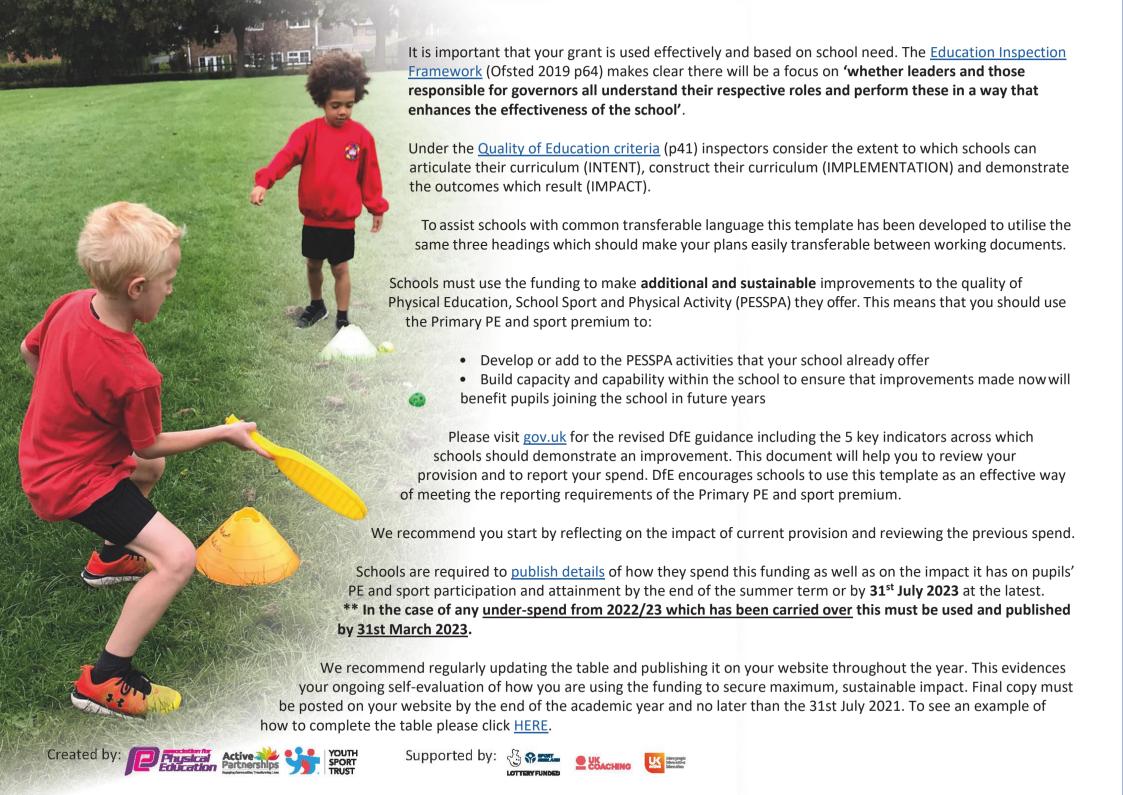


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the sace below to reflect on previous spend and key achievements and areas for development.

- Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
 Continued participation in the School Games competitions. Continued participation in Special Schools Football League Participation in events for Gymnastics, Panathlon, Tri Golf 	Continue to participate in a wide variety of school games competitions. Extend the variety of competitions/ experiences in which pupils participate.
- KS2 Pupils Participating in All Bromley Schools Athletics competition.	Continue to raise the attainment of all children in KS2 swimming.
	Further develop playtime activities to ensure 30 mins of physical activity for each child per day.

Did you carry forward an underspend from 2022-23 academic year into the current academic year? NO

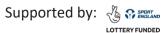
If YES you must complete the following section

If NO, the following section is not applicable to you











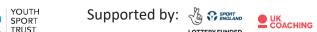


If any funding from the academic year 2022/23 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2023.

Academic Year: September 2021 to March 2022	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going	g to focus on?		·	Total Carry Over Funding:
				£
Intent	Impleme	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88% of children can swim 25 metres
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £8000	Date Updated:1	L7 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
Intent	Implementation		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active travel through OPAL Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity. We are signed up to the Special league football and School games events and attend a variety of sporting events throughout the year. Active travel through OPAL	Equipment and resources to be put into the shed on the playground for children to play with during morning break, lunch break and silver time. Continue to participate in all sporting events through the special league football association and the school games association. OPAL Training for staff OPAL lead	£3,500	dropped and we have seen children working together as a team to build structures.	The equipment will remain available to the students during all playtimes and silver time. Continuing to take part in the special league football and school games awards events.











Key indicator 2: The profile of PESSP	A being raised across the school as a	tool for whole scl	nool improvement	Percentage of total
				allocation: 0%
Intent	Implementation		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS1 P.E Hub lesson planning scheme	Give teachers confidence to lead regular PE sessions.	£0	To improve the confidence and therefore quantity of teacher led sessions during and throughout the year. Average hours exercise per week (sports coaching AND teacher taught sessions) based on last year's data collection: • Y3 access 2.5+ • Y4 access 2.5+ • Y6 access 3+ Increased use of gym apparatus 100% chn' reaching national average amount of exercise per week.	staff and coaching staff.









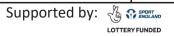




Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation:	
				20%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: All pupils' will receive 2 hours high	Make sure your actions to achieve are linked to your intentions: JB attended the Inclusive and	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: PE lead has been tasked with the	Sustainability and suggested next steps: To continue with the day-to-day	
quality activity every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. Improve confidence in PE across the school. To ensure all children are participating in two hours a week of high-quality activity the quality of teaching and learning in	Adaptive YST course which improved how to deliver to those children with needs. PE accessible to all staff, provided instruction on how to use the complete PE programme, including following Curriculum map, action planning, assessment criteria, all of which aid in the delivery of high quality PE. Joined a PE (school membership) to ensure access to specialist and		implementation of many of the responsibilities highlighted within this document. - Planning and implementation of 'Month of Sport' - Planning and implementation of all extra-curricular clubs on offer throughout the year. - Adaptation of the PE long term plan. - Ensuring participation in competitions both virtual and in-	running of PE and school sport throughout the year. To act on feedback and make improvements to the offer of Physical Education at BTA Midfield. To review the PE LTP to include indoor and outdoor activity to	











Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	curriculum time to engage all pupils – Athletics, Rounder's, Netball, Football, Dodgeball, Boccia and Cricket.	£0	By being able to access more sports during playtime and PE the children have learnt a wider range of skills such as: Throwing, catching, hand-eye co-ordination, hurdles and much more.	Children can access the equipment at all times throughout the year. Next steps to maintain and improve on variety of equipment available.











Key indicator 5: Increased participat	ion in competitive sport			Percentage of total allocation:
				10%
Intent	Implementation	n	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
SGO buy in	To allow children to participate in	£150	Children pride themselves on	Would be paid for from school
	high level inter school competition		succeeding in tournaments.	budget if no Sport Premium.
			KS2 accessing regular inter-sport	
			competitions.	
			Sports tournaments entered into	
I			through SGO:	
			Tri-Golf	
I			Athletics	
			Special school Football league	
I			Curling	
			Panathlon	
			Gymnastics	
			Bowling	
			Bunny run	
South London Special League	To allow children to participate in	£150	Taking part and working as part of a	Would be paid for from school
	high level inter school competition		team in competitive football	budget if no Sport Premium.
			matches.	
			Developing self-esteem.	
			Team leadership.	
I			Working in different groups.	











Transport	Transporting children to different	£200	If transport isn't available we	Would be paid for from school
	events and staffing.		wouldn't be able to attend the	budget if no Sport Premium.
			events.	
				Site has obtained its own minibus
				for usuage.

Signed off by	
Head Teacher:	Rob Freeman
Date:	27 th September 2023
Subject Leader:	Jaime Binder
Date:	27 th September 2023
Governor:	
Date:	









