Half Termly Curriculum Map – Donaldson Class

Summer 2 - 2025-2026

BROMLEY TRUST ACADEMY

Our Core Values	Our Assembly Themes	How To Earn My Smiley faces
DECIDE Discovery Endeavour Community Independence Decisions Everyday	World environment day Growth World Refuge day Discrimination- Embracing differences Changes/Moving on Celebrating the year As well as themes around wellbeing, social skills and recognising and coping with emotions. These will also be covered in circle times.	1. I have completed my work 2. I have followed instructions 3. I have been polite, helpful and friendly 4. I have shown a caring and helpful attitude 5. I have used kind words 6. I have kept my hands, feet and comments to myself 7. I have put my hand up (If a number is written on your child's daily chart, it means they have been warned that they are not following that rule.)

BTA - LA

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.15	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9.15 - 9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9.30 - 9.40	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision
9.40 - 10.15	Grammar English	Grammar English	Grammar English	Computing	English
10.15 - 10.30					
10:30 - 10:50	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime
10:50 - 11:15	Circle time	Circle time	Circle time	Circle time	Assembly
11:15 - 12:10	Maths	Maths	Maths	Humanities	Maths
12:10-12:00	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch
12.30 - 12.50	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime
12:50-1:10	Reading Garden	Reading	Reading	PSHE (RHE)	**Staff PPA/ Training and Development Time.**
1.10 - 1.45	Science & Computing	PE	Forest School		
1.45 - 2:20				Community & Life skills / Cooking	
2.20 - 2.40	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	
2.40 - 2.50	Learning Reflection Time	Learning ReflectionTime	Learning ReflectionTime	Learning ReflectionTime	
2.50 - 3.00	Class Story	Class Story	Class Story	Class Story	

English

Poems to Perform
Leaf
10 things I can do to help my world
The Last Wolf
Ruby's Worries

Key Vocabulary:

Poetry, perform, rhythm, rhyme, syllables, emphasis, expression
Stories - Prediction, Description,
Story, Beginning, Build up, Problem, Resolution, End
Character Speech, Diary writing, letter,
Sentences, Capitals, full stops, question marks, exclamation marks, connecting words, spaces Fairytale, features, hero/villain, fantasy characters, (dragons, princesses, kings, witches, talking animals), setting - faraway lands, castles, cottages, swamps, forests,
Once upon a time, They lived happily ever after.

Maths

Statistics
Position and direction
Recap of previous topics.

Key Vocabulary:

Data, tables, charts, block diagrams, tally, pictograms, scales, interpret
Turns – whole, half, quarter, three quarters
Above, below, left, right, forwards, backwards
North, South, East, West

Science – Animals Including Humans

Learning Objectives:

- To find out about the offspring of a variety of different animals.
- To find out about the different ways in which animals reproduce.
- To explore how humans grow as they get older.
- To find out what animals, including humans, need to survive.
- To explore the environment as a factor of survival for animals, including humans.
- To find out how to eat a healthy, balanced diet.
- To find out why exercise is important to keep our bodies healthy.

Key Vocabulary:

Baby, young, adult, survive, extinct, changes, egg, live young, duckling, tadpole, hatchling, caterpillar, butterfly, pregnant, grow, baby, toddler, child, teenager, adult, carnivore, omnivore, herbivore, water, food, oxygen, habitats, balanced diet

PSHE Being My best

Themes:

- You can do it
- My day
- Harold's postcard – helping us to stay clean and healthy
- Harold's bathroom
- What does my body do?
- Basic first aid

Key Vocabulary: Achievement Aspirations Self-esteem Five ways to wellbeing Growth mindset Resilience Healthy eating Healthy lifestyles Physical activity Emotional health Healthy lifestyles Hygiene Illness Safety Science Viruses Keeping safe Vaccination and immunisation Dental hygiene/teeth & oral health

Computing – Making Beats

Key Learning:

- To compare music made using computers and music played by real instruments.
- To explore mixing the sounds of different instruments using the 2Beat tool.
- To compose a tune to match a picture of a scene.
- To compose a beat to match a picture of a scene.

Key Vocabulary: Beat, compose, digital, musical instrument, tempo, tune,

PE

This term in PE we are going to be developing our Athletics knowledge and skills. Each lesson will focus on a different aspect of Athletics, working on our Co-ordination, Strength, speed and stamina. Throughout the term we will be learning the different techniques for the following athletics events:

- Sprinting over short distances including sprint starts.
- Start to combine sprinting with low level hurdles.
- To be able to throw a Javelin, shot putt and discus accurately and to be able to analyse own performance.
- Jumping from a standing position and then developing into a running jump.
- To combine the 3 different moves in triple jump and showing control throughout.
- Long distance running and learning how to choose the correct pace over a variety of distances.
- Relay races – Learning the correct pace and relay change overs.

Key Vocabulary

Sprint Relay Long jump Baton Triple jump Push Throw Hop-Step-Jump Power Javelin Extend shot-putt Discus

Life Skills & Cooking

Prep for class picnic:

- Sausage rolls
- Sour cream and chive batons and dips
- Tray bake
- Filled rolls

End of term treats:

- Knickerbocker Glory
- Banana Splits

Forest School- Wednesdays. Please make sure your child has a change of clothes and footwear/wellies so they are prepared for bad weather

In forest school this half term the sessions will be:

- Fire safety / cooking
- Solstice lanterns
- Treasure hunt
- Nature walks to the picnic park
- Bug hunting (examining wild creatures)
- Den building (problem solving)
- Tree climbing
- Making a mini tortoise

Key Vocabulary –

Insects, flexible, habitats, texture
Rotate, evenly, challenge

Geography – Around the World

Learning objectives:

- To be able to locate Europe on a world map and identify some of its countries and features.
- To be able to locate Asia on a world map and explore the features and characteristics of China.
- To be able to locate Australia on a world map and identify features.
- To be able to locate Africa on a world map and explore the features and characteristics of Kenya.
- To identify North America and explore its features.
- To locate South America and features of Brazil.
- To locate the Antarctic and explore its features.

Key Vocabulary:

Continent, Antarctica, Asia, Oceania/Australasia, Europe, North America, South America
features, characteristics, mountains, rivers, lakes, deserts, rainforests, plains, ocean, sea

Homework

Homework is given out on a Monday and collected on the following Friday.
It includes a spelling and maths activity.

PE Days

We will be having PE on Tuesdays.
Please make sure your child comes in in school uniform and brings in a white T-shirt and dark coloured shorts or jogging bottoms as well as some trainers or plimsolls. Thank you!

Reading at home

If your child is working at phonics phase 4 or below, each week we will focus on a Little Wandle reading book in class that is at an appropriate phonic stage for your child. We read it 3 times focussing on different things:

1) Decoding – working out the words using their phonic knowledge.
2) Prosody – reading with fluency and expression.
3) Comprehension – understanding

Then they take the book home and I would encourage you to read it with your child every day until they are really fluent.

If they are at the stage of picking their own reading books, I would still encourage you to read with them at least 3 times a week.

Please ensure your child brings in their reading folder every day, whether they have read at home or not.