Half Termly Curriculum Map – Vere Class

Autumn 2 - 2026-2027

BROMLEY TRUST ACADEMY

Our Core Values	Our Topics	How To Earn My Pennies
DECIDE Discovery Endeavour Community Independence Decisions Everyday	*Wk1- Guy Fawkes* *Wk2- Remembrance and Weather* *Wk3- Clothes* *Wk4- Electricity and materials* *Wk5- Toys and Hanukah* *Wk6- Christmas* *Wk7-Winter*	1. I have completed my work. 2. I have followed instructions. 3. I am in the right place at the right time. 4. I have been kind, polite and respectful. 5. I have kept my hands, feet and comments to myself.

English

- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matching the schools phonics programme.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.

Key Text:

Out and about, We're going on a bear hunt, Feel the wind, Clothes line clue to jobs people do, What we wear, Let's build a house, The three little pigs, Traction man, Toys in space, Everywhere Bear, Oh Christmas Tree, Winter Sleep.



Mathematics

Concrete

Place Value:

Step 8- Count backwards within 10.
Step 9- 1 less.
Step 10- Compare groups by matching.
Step 11- Fewer, more, same.
Step 12- Less than, greater than, equal to.
Step 13- Compare number.
Step 14- Order objects and number.
Step 15- The number line.

Key Vocabulary:

Same, less, sort, belong, different, count, check, total, last, first, start, how many, amount.



Understanding the World

- Comment on images of familiar situations ion the past.
- Compare and contract characters from storied, including figures from the past.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of change seasons on the natural world around them.

Key Vocabulary:

Remembrance, peace, forget, bonfire, sparks, boom, zoom, wiz, warm, cold, waterproof, puros, wool, wooden, metal, leather, fabric, opaque, transparent, solid, liquid, electrical, wires, fuse, windup, pulley, mechanical, lights, Hanukkah, Christmas, religion, Christianity, Judaism.



Personal, Social and Emotional

- See themselves a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage their own needs.

Key Vocabulary:

Forgiveness, help, peace, determination, hero, plot, betray, share, giving, receiving, embrace, festive, jolly, happy, sadness.



Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feeling and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performance, performing solo or in groups.

Key Vocabulary: colours, cut, stick, fix, adhere, soft,hard, fluffy, fury, scratchy, rough, silky, smooth, bumpy, shiny, bright, dull, sparkle,



Physical Development

In PE this term we will be working on meaking shapes with our bodies, using different types of movement to navigate space. Experiment with different types of rolls. To learn how to dismount safely.

Key vocabulary: Dismount, wide, narrow, long, short, space, balance.



Communication and Language

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Use new vocabulary throughout the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences,
- Develop social phrases.
- Engage in story time.
- Listen to and talk about stories to build familiarity and understanding.
- Engage in non-fiction books.



Forest School

In forest school this half term we will be:

- Making bird feeders.
- Nature walk (exploring)
- Whittling (tool use)
- Christmas decoration making- using twigs and twine.
- Using tools (saws, palm, drills, secateurs)
- Cooking
- Weaving poppies for Remembrance Sunday

Key vocabulary – Environment, Fire triangle, nature, safety, team work.



Cooking

Wk1- Firework sparklers

Wk2- Weather shaped snacks

Wk3- Icing clothes onto people biscuits

Wk4- Jelly

Wk5- Potato Latkes

Wk6- Mince Pies

Wk7- Snowman Biscuits

Little Wandle Letter and Sounds

A few minutes of phonics practice at home can make a big difference to your child's confidence and progress. Encourage your child to say the sounds they know, blend sounds together to read words, and share books regularly.

For videos, guidance and helpful resources to support phonics at home, please visit:

Little Wandle for Parents:
https://www.littlewandle.org.uk/resources/for-parents/

Reading at home and Homework

Reading regularly at home can make a big difference to your child's confidence and progress. Please encourage your child to bring their reading book and reading record to school each day so they can celebrate their achievements and earn rewards. Reading books will be collected on Fridays.

We ask that children read at home at least twice a week and record this in their reading log. Completing a full reading log (10 home reads) earns a special reward from the Head Teacher.

Your child also has access to Dynamo Maths. Spending a little time completing one module twice a week can help build their maths confidence and support their learning.

At the end of each half term, your child will bring home a homework pack containing a range of optional activities linked to the learning and topics we have been exploring in school.

Thank you for supporting your child's learning journey. Every little bit of practice helps build strong foundations for their future.

JBM, OHE, TB, TD
Wk1- s,a,t,p
Wk2- i,n,m,d
Wk3- g,o,c,k
Wk4- ck,e,u,r
Wk5-h,b,f,l
Wk6- Assessment
Trick words: is, I, the

KO & SMD
Wk1- ai, ee, igh, oa
Wk2- oo, **oo**, ar, or
Wk3- ur, ow, oi, ear
Wk4- air, er and words with double letters: dd, mm, tt, bb, rr, gg, pp, ff
Wk5- Longer words
Wk6-Assessment
Tricky words: was, you, they, my, by, all, are, sure, pure

JD, KDH, DO
Wk1- Review Phase 3 graphemes: ai, ee, igh,oa, oo, oo, ar,or, ur, ow, oi, ear.
Wk2- Review Phase 3: er, air. Words with double letters. Longer words.
Wk3- Words with two or more diagraphs.
Wk4- Longer words. Words ending in -ing. Compound words.
Wk5- Longer words. Words with s in the middle /z/s.
Words with -es at end /z/.

We encourage children to complete any activities that interest them and share their work with us. This gives them an opportunity to celebrate their achievements, talk about their learning, and receive rewards for their effort.

Thank you for your support. Working together helps give your child the best chance to succeed.

Clothes

Please ensure your child's **jumper is clearly named**. We have lots of unnamed jumpers in our lost property collection. If your child is missing a jumper, please come and have a look.

To help your child enjoy all activities, please ensure they come to school dressed appropriately for **PE** and **Forest School**.

- **PE:** Monday afternoons
- **Forest School:** Wednesday afternoons

Thank you for your support in helping your child feel comfortable and ready for their day.

Need Support?

We know that every child is different, and we are always happy to work alongside families to support both learning and wellbeing. If you would like any advice, resources or support with your child's learning, phonics, behaviour, routines, or anything else, please don't hesitate to get in touch.

Mrs Robertson's Email:
jenny.robertson@bromleytrust.lseat.org.uk

No question is too small - we are here to help and support you and your child to have a happy and successful future.

Tricky words: Review all taught so far. Secure spelling.	