

Half Termly Curriculum Map – Vere Class

Autumn 1 - 2026-2027

Our Core Values	Our Topics	How To Earn My Smiley Faces/Pennies
DECIDE Discovery Endeavour Community Independence Decisions Everyday	<i>Wk1- Settling in</i> <i>Wk2- Myself and My Family</i> <i>Wk3- Friends</i> <i>Wk4- Where I live</i> <i>Wk5- Emotions</i> <i>Wk6- Autumn</i> <i>Wk7- Diwali/ Black History</i>	1. I have completed my work. 2. I have followed instructions. 3. I have been polite, helpful and friendly. 4. I have shown a caring and helpful attitude. 5. I have used kind words. 6. I have kept my hands, feet and comments to myself. 7. I have put my hand up.

Literacy	Mathematics	Understanding the World
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. - Read some letter groups that each represent one sound and say sounds for them. - Form lower-case and capital letters correctly. - Spell words by identifying the sounds and then writing the sound with letter/s. Key Text: Marvellous me, What I like about Me, What makes Me Me, We are all Different, So Much, Grace and Family, All are Welcome, The Lonely Beast, Ruby's Worry, Orion and the dark, Colour Monster, Bedtime for monsters Katie in London, The Queens Hat London for children, The Little Red Hen 	Concrete Place Value: Step 1-Sort objects. Step 2- Count objects. Step 3- Count object form a larger group. Step 4- Represent objects. Step 5- Recognise numbers as words. Step 6- Count on from any number. Step 7- 1 more. Step 8- Count backwards within 10. Step 9- 1 less. Step 10- Compare groups by matching. Step 11- Fewer, more, same. Step 12- Less than, greater than, equal to. Step 13- Compare number. Step 14- Order objects and number. Step 15- The number line. Key Vocabulary: Same, less, sort, belong, different, count, check, total, last, first, start, how many, amount. 	- Talk about members of their immediate family and community. - Name and describe people who are familiar to them. - Draw information from a simple map. - Understand that some place are special to members of their community. - Explore the natural world around them. - Describe what they see, hear and feel whilst outside. - Understand the effect of changing seasons on the natural world around them. Key Vocabulary: Family members e.g. Mum, Dad, Nan, Grandad, Sister, Brother, Uncles, Auntie, Cousin. Location, area, Bromley, Kent, London, Map, directions, key. Mist, fog, Autumnal, crunchy, deciduous. 
Personal, Social and Emotional	Expressive Arts and Design	Physical Development- Monday afternoon
- See themselves a valuable individual. - Build constructive and respectful relationships. - Show resilience and perseverance in the face of challenge. - Identify and moderate their own feelings socially and emotionally. - Think about the perspectives of others. - Manage their own needs. Key Vocabulary: Help, respect, tolerance, sharing. Zones of Regulation, happy, sad, angry confused, frustrated, and worried. 	- Explore, use and refine a variety of artistic effects to express their ideas and feelings. - Create collaboratively sharing ideas, resources and skills. - Listen attentively, move to and talk about music, expressing their feeling and responses. - Develop storylines in their pretend play. Key Vocabulary: Primary, secondary and tertiary colours. Straight, curved, jagged. Pitch, tempo, pace, soft, loud. Calm, fluid, flowing, dramatic, 	In this unit children will develop their fundamental movement skills through the topic of 'all about me'. Fundamental skills will include balancing, running, changing direction, Jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, follow rules and instructions and work independently and with a partner. <u>Key Skills</u> Physical: balance, run, jump, hop, change direction, catch, throw. Social: Support others, work safely, take turns. Emotional: honesty, determination. Thinking decision making, comprehension, select and apply. 

Communication and Language	Forest School – Wednesday afternoon	Cooking – Tuesday morning
- Understand how to listen carefully and why listening is important. - Learn new vocabulary. - Ask questions to find out more and to check they understand what has been said to them. - Articulate their ideas and thoughts in well-formed sentences, - Develop social phrases. - Engage in story time. - Listen to and talk about stories to build familiarity and understanding. - Engage in non-fiction books. 	In forest school this half term the sessions will be: • Rules and understanding Forest School(Woodland Walk) • Understanding living things (habitats) bug hotels • Conker Comets • Exploring natural materials (art) • Potion making (imagination) • Cooking (fire safety) Key Vocabulary – Fire Circle, senses, tension, habitats & boundaries. 	<i>Wk2- Trifle.</i> <i>Wk3- Friendship bread.</i> <i>Wk4- Pizza people.</i> <i>Wk5- Iced face biscuit.</i> <i>Wk6- Apple pie.</i> <i>Wk7- Indian sweets.</i>
Little Wandle Letter and Sounds	Clothing	Reading at home
JBM, OHE, TB Wk1- s,a,t,p Wk2- i,n,m,d Wk3- g,o,c,k Wk4- ck,e,u,r Wk5-h,b,f,l Wk6- Assessment Trick words: is, I, the SM, KO, Wk 1- ff, ll, ss, j. Wk 2- v, w, x, y. Wk3- z, zz, qu, words with s/s/ added at the end (hats, sits). Wk4- sh, th, ng, nk. Wk5- Words with s/ss added at the end (hats, sits). Words ending s/ z/ (his and with s/ z added at the end (bags). Tricky words: Wk1- put, pull, full, as, and , has, his, her, go, no, to, into, she, push, he, of, we, me, be. KDH, JD Wk1- ai, ee, igh, oa Wk2- oo, oo, ar, or Wk3- ur, ow, oi, ear Wk4- air, er and words with double letters: dd, mm, tt, bb, rr, gg, pp, ff Wk5- Longer words Wk6-Assessment Tricky words: was, you, they, my, by, all, are, sure, pure	Please ensure all jumpers are names. Please come in wearing clothes appropriate Forest School and PE. PE = Monday afternoons. Forest School = Wednesday afternoons. Homework A homework pack with a variety of different activities will be coming home at the end of the each half term. This pack will include the topics we have been focusing on and learning during that half term. Once anything from the pack is completed please send it in for your child to share what they have done and receive their rewards.	Make sure your child brings their book bag and its contents back to school every day. We will keep the book bags at school over the weekend. Please encourage your child to read at home at least 2 times a week and record this on the home reading log. Your child will get pennies on their reward chart every day for this. When you have completed a whole reading log they will also get a prize. Mrs Robertson's Email: jenny.robertson@bromleytrust.lseat.org.uk

