

Half Termly Curriculum Map – Morpurgo

Autumn 1

Our Core Values	Our Assembly Themes	How To Earn My Ticks
DECIDE Discovery Endeavour Community Independence Decisions Everyday	School rules and expectations 'Wear your shoes out' E-safety Jeans for Genes day Helping others - MacMillan Coffee morning Sukkot Mental Health Awareness Day Black History Month Space week Wear it pink	1. I have completed my work 2. I have followed instructions 3. I have been polite, helpful and friendly 4. I have shown a caring and helpful attitude 5. I have used kind words 6. I have kept my hands, feet and comments to myself 7. I have put my hand up

English	Maths	Science
PoR: Boy in a Girl's Bathroom By Louis Sacher Book talk Personal journals Predictions and inferences Inferring character feelings, action and motives Letter of advice (Agony Aunt) Story boarding / mapping Drama Role play Conscience alley Reader's theatre Descriptive writing Autobiography	Areas being covered this half term; Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs. • Place Value • Addition and Subtraction • Statistics Key Vocabulary: Digit smallest, largest Tens, hundreds, thousands Multiples, between, rounding, greater than, less than, possibilities, value, greater than, less than, nearest, furthest 	Light 1. Recognise that light appears to travel in straight lines 2. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye 3. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes 4. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

PSHE	Computing	PE
Me and My Relationships: Working together Let's negotiate (optional) Solve the friendship problem Assertiveness skills Behave yourself Dan's day (optional) Don't force me Acting appropriately It's a puzzle (optional) 	Online safety Responsibilities and support when online Protecting privacy Citing sources Reliability Key Vocabulary: Internet Online bullying/cyber bullying 	Swimming • To be able to enter the water safely in a variety of ways. • Enter a pool with safe depth with jumping entry. • Move freely in the water. • Float and move without swimming aids. • To be able to propel themselves in the water using different swimming aids, arms and leg actions and basic strokes. • Use recognised arm and leg actions, lying on their front or back. • To be able to swim unaided for a sustained period of time over a distance of at least 25 metres using arms and legs to move. • Use a range of recognised strokes. • Swim confidently and fluently on the surface and underwater.

Life Skills	Forest School	Grammar
Healthy eating Including - cooking healthy meals Shopping and budgeting for a meal. Looking after ourselves- Using a washing machine / ironing Hygiene/ taking care of our home environment / keeping our personal belongings clean/ tiding up 	Autumn 1 In forest school this half term the sessions will be: • Rules and understanding Forest <u>School</u>(Woodland Walk) • Understanding living things (habitats) bug hotels • Conker comets • Exploring natural materials (art) • Potion making (imagination) • Cooking (fire safety) Key Vocabulary - Fire Circle, senses, tension, habitats & boundaries. 	Ready to write (choosing nouns and pronouns for clarity, expanded noun phrases, fronted adverbials with commas, plural and possessive -s, punctuating direct speech) Relative clauses (beginning with who,, which, where when, whose, that or an implied relative pronoun) Modal verbs (degree of possibility) Adverbs (degree of possibility) Assessment and consolidation
Homework	PE Days	Reading at home
Homework is given out on a Monday and must be returned on Friday. The homework will be spellings and times tables. They will need to learn these spelling and tables as they will be tested on them on Friday morning. Maths activity related to the learning of the week.	We will be having swimming on Thursday. Please send your child in with swimming trunks (Not Bermuda shorts), goggles and a towel	Your child will have their home reading file with books they select from our reading garden. Please can you sign the record sheet letting us know that they have read to you or alone for at least 20 minutes.