Half Termly Curriculum Map – Gray Class

Summer 2- 2025-2026

BROMLEY TRUST ACADEMY

Our Core Values	Our Assembly Themes	How To Earn My Smiley faces
DECIDE Discovery Endeavour Community Independence Decisions Everyday	St George Autism Awareness Day *Florence Nightingales Birthday *Shavuot Discrimination- Embracing differences *Pentecost As well as themes around wellbeing, social skills and recognising and coping with emotions. These will also be covered in circle times.	1. I have completed my work 2. I have followed instructions 3. I have been polite, helpful and friendly 4. I have shown a caring and helpful attitude 5. I have used kind words 6. I have kept my hands, feet and comments to myself 7. I have put my hand up (If a number is written on your child's daily chart, it means they have been warned that they are not following that rule.)

	BTA - KM				
	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.15	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9.15 - 9.30 (9:15 - 9:35)	Phonics	Phonics	Phonics	Phonics	Assembly
9.30 - 9.40 (9:35 - 9:45)	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision
9.40 - 10.15 (9:45)	Grammar English	Grammar English	Grammar English	Spelling Reading comprehension	English
10.15 - 10.30	Dynamo Maths	Dynamo Maths	Dynamo Maths	Dynamo Maths	
10:30 - 10:50	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime
10:50 - 11:15	Fruit and circle time	Fruit and circle time	Fruit and circle time	Fruit and circle time	Fruit and circle time
11:15 - 12:10	Maths	Maths	Maths	Humanities	Maths
12:10-12:00	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch
12.30 - 12.50	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime
12:50-1:10	Reading	Reading Garden	Reading	Reading	**Staff PPA/ Training and Development Time.**
1.10 - 1.45	PE	PSHE (RHE)	Forest School	Science/Computing	
1.45 - 2:20		Community & Life skills / Cooking			
2.20 - 2.40	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	

2.40 - 2.50	Learning ReflectionTime	Learning ReflectionTime	Learning ReflectionTime	Learning Reflection Time	
2.50 - 3.00	Class Story	Class Story	Class Story	Class Story	

English	Maths	Science
Where the wild things are. Super worm Jonty Gentoo Gozzle Key Vocabulary: Prediction, Description, Imagination, Story, Beginning, Build up, Problem, Resolution, End Character Speech, Diary writing, letter, newspaper. Sentences, Capitals, full stops, question marks, exclamation marks, connecting words, spaces	Money Mass and volume Length and height Place value within 50 Key Vocabulary: Value Amount Total Centimeters, meters, ruler,width,height,length Volume Mass Contense	**Re-cap** **Seasons** **Identifying plants** **Animals including humans** **Key Vocabulary:** flower /fruit / germinate / Season, winter, spring,summer,authmn Amphibions,birds,fish,mammals,herbivore,omnivore
PSHE	**Computing**	**PE**
This term in PSHE we are learning about Growing and Changing **Key questions:** • Healthy me • Then and now. • Who can help?	**Coding** • To understand that computer programs work by following instructions called code. • To use object and action code blocks to make a computer program. • To understand what an event is in coding.	This term in PE we are going to be developing the key skills required for Tennis. Each lesson will focus on a different aspect and skill required to play a rally at the end of term. Firstly, the children will learn hand-eye coordination control through various tennis drills. This will help the children to be able to make contact with the ball consistently whilst controlling their speed and direction. A second fundamental part of tennis is footwork and students will develop effective footwork to position themselves for return shots during a match. Students will then

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- Surprises and secrets
- Keeping privates private.

Key Vocabulary:

Sleep, healthy food, water, oxygen.
Past futre.
Trusted adults
Surprises, good and bad.

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• To understand the purpose of an output and to be able to 'read' code to find out what it does.
• To change aspects of the design view.
• To write code for a computer program.

Key Vocabulary:

Action, algorithm, attribute, code, code blocks, code view, coding, command, debugging, design view, event, instruction, object, output, program, program design, programmer, scale, when clicked

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learn specific forehand and backhand shots to complete tennis rallies with a partner. At the end of the term we will be putting all of our new skills into practice in competitive game situations

Key Vocabulary: Forehand, Backhand, Agility, Co-ordination, Speed, Direction, Footwork, Serve, Grip

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Life Skills (Weekly focus will be chosen from this list)

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Forest School Forest School is on **Wednesdays.** Please make sure your child has a change of clothes and footwear/wellies so they are prepared for bad weather

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History
Past and present holidays.

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Cooking

Summer reciepies

- Ice cream sundae
- Quiche
- Rainbow salad
- sandwiches

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Summer 2

In forest school this half term the sessions will be:

- Fire safety / cooking
- Solstice lanterns
- Treasure hunt
- Nature walks to the picnic park
- Bug hunting (examining wild creatures)
- Den building (problem solving)
- Tree climbing
- Making a mini tortoise

Key Vocabulary –

Insects, flexible, habitats, texture
Rotate, evenly, challenge

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Key Vocabulary:

- Beach
- Sand castles
- School holidays
- Easter
- Christmas
- Celebrations
- Family

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<td>PE Days</td>
<td>Reading at home</td>
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	We will be having PE on Mondays. Please make sure your child comes in in school uniform and brings in a white T-shirt and dark coloured shorts or jogging bottoms as well as some trainers or plimsolls. Thank you! 	If your child is working at phonics phase 4 or below, each week we will focus on a Little Wandle reading book in class that is at an appropriate phonic stage for your child. We read it 3 times focussing on different things: 1) Decoding – working out the words using their phonic knowledge. 2) Prosody – reading with fluency and expression. 3) Comprehension – understanding Then they take the book home and I would encourage you to read it with your child every day until they are really fluent. If they are at the stage of picking their own reading books, I would still encourage you to read with them at least 3 times a week. Please ensure your child brings in their reading folder every day, whether they have read at home or not.