

Half Termly Curriculum Map – Donaldson Class

Autumn 1 - 2026-2027

Our Core Values	Our Assembly/Weekly Themes	How To Earn My Smiley Faces
DECIDE Discovery Endeavour Community Independence Decisions Everyday	School rules and expectations E-safety Jeans for Genes day Helping others - MacMillan Coffee morning Mental Health Awareness Day Black History Month Space week Wear it pink As well as themes about feelings, social skills and regulating your emotions.	<u>School Rules</u> 1. I have completed my work. 2. I have followed instructions. 3. I am in the right place at the right time. 4. I have been kind, polite and respectful. 5. I have kept my hands, feet and comments to myself. <i>If you see a number on your child's Smiley Face Chart, it means they had a warning for not keeping the rule with that number.</i>

Donaldson Class Timetable

	BTA - LA				
	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.15	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9.15 - 9.30	Phonics	Phonics	Phonics	Humanities	Phonics
9.30 - 10.00	Grammar English	Grammar English	Grammar English		Forest School 10 - 11:50
10.00 - 10.30				OPAL - Enhanced playtime	
10:30 - 10:50	Circle time	Circle time	Circle time	Assembly	
10:50 - 11:10	Maths	Maths	Maths	Maths	
11:15 - 12:10	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch
12:10-12:00	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime
12.30 - 12.50	Reading Garden	Reading	Reading	PSHE (RHE)	Staff PPA/ Training and Development Time.
12:50-1:10	Computing	PE	Science (45 mins)		
1.10 - 1.45					
1.45 - 2:20				PSD Communication and Interaction Golden Time	
2.20 - 2.40	Learning Reflection Time	Learning ReflectionTime	Learning ReflectionTime	Learning ReflectionTime	
2.40 - 2.50	Class Story	Class Story	Class Story	Class Story	
2.50 - 3.00					

Literacy Texts for this half term: The Best Part of Me (Poetry) Stanley's Stick On Sudden Hill Man on the Moon Professor Astro Cat's Solar System Little People, Big Dreams - Martin Luther King Junior Key Vocabulary: Predicting, sequencing the events in a story, Story writing - beginning, middle, end Diary writing, description Capital letters and lower case Verbs, nouns, adjectives Joining words - and, but, so, because Composing a sentence orally Writing sentences Punctuation - capital letters, full stops, question marks, exclamation marks	Numeracy Place Value Addition and Subtraction Key Vocabulary: Digit Place value Sort Number track Less/fewer More/greater Compare Numeral Part-whole model Add, plus, total, altogether Fact families Partitioning Number bonds Systematic Counting on	Science Living in Habitats - To be able to identify things that are living, things that are dead and things that have never been alive - To understand that living things need to live in suitable habitats. - To explore the plants and animals that live in seaside habitats. - To be able to explore plants and animals in an unfamiliar habitat. - To be able to explore and describe a micro-habitat. - To explore food chains in a habitat. Key Vocabulary: Living, used to be alive, never alive, survive, basic needs, shelter, food, air, water, habitat, microhabitat, depend, food sources, food chains
PSHE Me and My Relationships This term in PSHE we are learning about relationships. The different questions and thoughts that will be discussed each week will be around these topics : 1) Friendships 2) Respecting self and others 3) Safe relationships 4) Personal safety and first aid. Key Vocabulary: happy, safe, caring, friendly, respect	Computing Purple Mash Creating Pictures 5 lessons Digital art creation using 2Paint A Picture. Children learn about famous art styles and how a digital art tool can be used to reproduce art in that style. - Painting in different styles - Learning about famous art styles - Creating a portfolio of digital art Key Vocabulary: Arts and Crafts, De Stijl, Digital Portfolio, Fill Tool, Horizontal, Image Picker, Import, Impressionism, Outline, Palette, Pointillism, Repeating Pattern, Resize, Rotated Pattern, Style, Symmetry, Vertical	PE Circuit Training We will be working on developing: - strength, stamina, focus and fitness - Ball control - Hockey skills - Skipping skills - Running speed Key Vocabulary: Jump bounce hockey stick cones Slalom dribbling

Life Skills	Forest School Thursdays. Please make sure your child has a change of clothes and footwear/wellies so they are prepared for bad weather	History Guy Fawkes and the Gunpowder Plot
Cooking - Focus to develop specific cookery skills: • Mashing & baking - Italian cheese and broccoli savoury bites • Blending pea and ham with croutons • Chopping and frying - salami and rice with vegetables • Grating - Cheese straws • Baking and chopping - Pumpkin pie • Guy Fawkes Theme - edible bonfires	In forest school this half term the sessions will be: • Rules and understanding Forest School(Woodland Walk) • Understanding living things (habitats) bug hotels • Conker comets • Exploring natural materials (art) • Potion making (imagination) • Cooking (fire safety) Key Vocabulary - Fire Circle, senses, tension, habitats & boundaries. 	• To find out where and when the Gunpowder Plot happened. • To find out about religion during the Stuart era. • To find out who Guy Fawkes was, and how he became involved in the Gunpowder Plot. • To retell the events of the Gunpowder Plot in chronological order • To explore why and how we still celebrate Bonfire Night. Key Vocabulary: Catholics, Protestants, plot, treason, gunpowder, Houses of Parliament, confess
Homework Homework is given out on a Monday and collected on the following Friday. It includes a spelling and maths activity. Please make a copy of the spellings to practise before the test on Thursday. 	PE Days We will be having PE on Tuesdays. Please make sure your child brings in a white T-shirt and dark coloured shorts or jogging bottoms as well as some trainers or plimsolls. Thank you! 	Reading at home Each week we will focus on a Little Wandle reading book in class that is at an appropriate phonic stage for your child. We read it 3 times focussing on different things: 1)Decoding - working out the words using their phonic knowledge. 2)Prosody - reading with fluency and expression. 3)Comprehension - understanding Then they take the book home and I would encourage you to read it with your child at least 3 times until they are really fluent. If your child is already beyond the phonic phases they will choose books from the school library to read at home. Please ensure your child brings in their reading folder every day, whether they have read at home or not. Try to read at least 3 times a week. 