

Half Termly Curriculum Map – Cooke Class

Autumn 1 - 2026-2027

Our Core Values	Our Assembly Themes	How To Earn My Smiley faces
DECIDE Discovery Endeavour Community Independence Decisions Everyday	School rules and expectations E-safety Jeans for Genes day Helping others - MacMillan Coffee morning Mental Health Awareness Day Black History Month Space week Wear it pink As well as themes about feelings, social skills and regulating your emotions.	1. I have completed my work. 2. I have followed instructions. 3. I am at the right place at the right time. 4. I have been kind, polite and respectful. 5. I have kept my hands, feet and comments to myself. (If a number is written on your child's daily chart, it means they have been warned that they are not following that rule.)

	BTA - PH				
	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.15	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9.15 - 9:35	Phonics	Phonics	Phonics	Phonics	Assembly
9.40 - 10.30	Grammar English	Grammar English	Grammar English	Reading comprehension/ vipers	Independent write
10:30 - 10:50	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime
10:50 - 11:15	Fruit and circle time	Fruit and circle time	Fruit and circle time	Forest School	Fruit and circle time
11:15 - 11.55	Maths	Maths	Maths		Maths
11.55 - 12.10	Dynamo Maths	Dynamo Maths	Dynamo Maths	Dynamo Maths	Dynamo Maths
12:10-12:00	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch
12.30 - 12.50	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime
12:50-1:10	Reading	Reading Garden	Reading	Computing (45 min)	Staff PPA/ Training and Development Time.
1.10 - 1.45	Humanities	PSHE (RSHE)	PE	Science (45 min)	
1.45 - 2:20		Community & Life skills / Cooking			
2.20 - 2.40	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	
2.40 - 2.50	Learning ReflectionTime	Learning ReflectionTime	Learning ReflectionTime	Learning Reflection Time	
2.50 - 3.00	Class Story	Class Story	Class Story	Class Story	

Cooke Class Timetable

Literacy Faruq and the Wiri Wiri The Snail and the Whale Look up Key Vocabulary: Nouns, Verbs, Adjectives Rhyme Prediction Evidence Recycling Comparing Improving sentences Fiction and Non-Fiction 	Numeracy Addition and Subtraction Place Value to 20 Key Vocabulary: Forwards and backwards, after, before Numerals Tens and Ones Place Value, partitioning One more/less Compare Order Part-whole model Add, plus, total, altogether Subtract, take away, less Equals Fact families Number bonds 	Science Exploring Everyday Materials - To be able to identify a variety of materials and to describe them according to a variety of criteria. - To be able to identify natural and man-made materials. - To identify that some materials can change shape by squashing, bending, stretching and twisting, and others can't. - To identify the suitability of metal and plastic for a variety of purposes - To identify different products that can be made from wood and their features and purposes. - To identify different materials that are used for the same product. - To identify material inventions and discoveries. Key Vocabulary: material / suitability / properties / recycle / recyclable / strong / flexible / breakable / brittle / rigid / tough / translucent / 												
PSHE - Me and my relationships - Classroom rules - Being a good friend - Feelings - Our body Key vocabulary Rules Safe Responsibility Listening	Computing - To login and create my own avatar on Purple Mash. - To open an activity and then save the work to the 'My Work' area. - To understand how to complete work in the 2Dos area in Purple Mash. Key Vocabulary 2Dos Icon The image on a button on a device that helps you to know what it does. 	PE In PE this term we are learning Ball skills. Throughout the term we will be learning about movement skills such as throwing, catching etc, strategies to improve their skills and healthy participation in ball skill activities. Key Vocabulary <table><tr><td>catch</td><td>control</td></tr><tr><td>dribble</td><td>ready position</td></tr><tr><td>roll</td><td>safely</td></tr><tr><td>score</td><td>space</td></tr><tr><td>soft</td><td>swing</td></tr><tr><td>throw</td><td>track</td></tr></table> 	catch	control	dribble	ready position	roll	safely	score	space	soft	swing	throw	track
catch	control													
dribble	ready position													
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soft	swing													
throw	track													

Fair Unsafe Apologise Feelings Behaviour	Password Letters, numbers and special characters that you type after the username to access an online site. In Purple Mash, this can also be a series of pictures. Avatar A picture to represent someone. Login Using a username and password to access a system. Save A way of keeping your work so you can open it again later. File Name The name given to an online piece of work. Logout Leaving a computer system. 2Do Work given by your teacher to complete on Purple Mash.	underarm overarm

Life Skills	Forest School (Please ensure children have a change of clothes with long trousers/tracksuit and a long sleeved top & wellies) Forest school is on THURSDAY	History - Castles
Cooking - Healthy Eating and Food Groups: 1) Carbohydrates - Pasta recipe - Sausage ragu 2) Protein - Turkey nuggets 3) Fruit - Fruit crumble 4) Vegetables - Veg nuggets 5) Dairy - Strawberry frozen yoghurt bars 6) Fats and Sugars - Mango crunch cookies	In forest school this half term the sessions will be: • Rules and understanding Forest School(Woodland Walk) • Understanding living things (habitats) bug hotels • Conker comets • Exploring natural materials (art) • Potion making (imagination) • Cooking (fire safety) Key Vocabulary - Fire Circle, senses, tension, habitats & boundaries. 	• To understand the events leading to Norman rule in England. • To know about different types of castles and their features. • To describe the roles people had in a medieval castle. • To compare life in Norman Britain to life today. • To learn about the Tower of London and how it has changed over time. • To research a castle in our local area. Key Vocabulary: Battle of Hastings - a fight for the crown of England between William, Duke of Normandy, and Harold II. Bayeux Tapestry - a long piece of cloth on which the events of the Battle of Hastings have been sewn. keep - a tower built within a castle. moat - a deep ditch surrounding a castle that is filled with water. battlements - a wall around the top of the castle with spaces in it for weapons to be fired from. drawbridge - a bridge that can be raised to protect a castle from attack. portcullis - a strong iron gate that can be lowered in front
Homework Homework is given out on a Monday and collected on the following Friday. It includes a spelling and maths activity. Please make a copy of the spellings to practise before the test on Thursday. 	PE Days We will be having PE on Wednesdays. Please make sure your child brings in a white T-shirt and dark coloured shorts or jogging bottoms as well as some trainers or plimsolls. Thank you! 	Reading at home Each week we will focus on a Little Wandle reading book in class that is at an appropriate phonic stage for your child. We read it 3 times focussing on different things: 1)Decoding - working out the words using their phonic knowledge. 2)Prosody - reading with fluency and expression. 3)Comprehension - understanding Then they take the book home and I would encourage you to read it with your child at least 3 times until they are really fluent. If your child is already beyond the phonic phases they will choose books from the school library to read at home. Please ensure your child brings in their reading folder every day, whether they have read at home or not. Try to read at least 3 times a week. 