

Half Termly Curriculum Map – Almond Class

Autumn 1 - 2026-2027

Our Core Values	Our Assembly Themes	How To Earn My Ticks
DECIDE Discovery Endeavour Community Independence Decisions Everyday	School rules Expectations 'Wear your shoes out' E-Safety Jeans for Genes day Helping others - MacMillan coffee morning Sukkot Mental Health awareness Day Black History Month Space week Wear it Pink	1. I have completed my work 2. I have followed instructions 3. I am in the right place at the right time 4. I have been kind, polite and respectful 5. I have kept my hands, feet and comments to myself

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.15	Breakfast/ PSHE	Breakfast/ PSHE	Breakfast/ PSHE	Breakfast/ PSHE	Breakfast/ PSHE
9.15 - 9.30	Assembly	Ready for learning (spelling quiz on PM)	Ready for learning (tables practice on PM)	Ready for learning (Spelling LSCWC)	Spellings & Tables
9.30 - 10.30	Literacy	Grammar English	Spelling dictation English	English Independent Writing	Literacy: Reading VIPERS
10.30 - 10.50	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime
10.50 - 11.10	Spelling	Spelling	Guided Reading	Guided Reading	Reading
11.10 - 12.10	Maths	Maths	Maths	Maths	Humanities
12:10-12:30	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime
12.30 - 12.50	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch
12:50-1:10	Reading	Reading Garden	Reading	Reading	
1.10 - 1.45	Science	Forest School	PSHE (RHE)	PE Swimming	
1.45 - 2:20	Computing (12:50-13:35)		Community & Life skills / Cooking		
2.20 - 2.40	PSD Communication and Interaction Silver Time	PSD Communication and Interaction Silver Time	PSD Communication and Interaction Silver Time	PSD Communication and Interaction Silver Time	
2.40 - 2.50	Learning ReflectionTime	Learning ReflectionTime	Learning ReflectionTime	Learning ReflectionTime	
2.50 - 3.00	Class Story	Class Story	Class Story	Class Story	

English	Maths	Science
PoR: The Lighthouse By POR Writing Outcomes: Responding to illustration Writing and performing poetry Speech bubbles Descriptive writing (setting and character) Predicting and reflecting Story mapping Interview Newspaper writing Research and note taking Retelling - alternative ending Debate / argument 	Areas being covered this half term; Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs. Place value (3 weeks) Numbers to 1000 Number: Addition and subtraction (3 weeks) Key Vocabulary: Place value Number digit partition Ones Tens Hundreds Thousand Count on, forward Count back, backwards Add Subtract Minus Plus Altogether remain	Our topic is: Animals including humans Subject knowledge: 1. To identify that humans get the nutrition they need from what they eat. 2. To identify that a balanced diet is needed in order to stay healthy. 3. To investigate which foods different animals eat. 4. To carry out an investigation to find out what pets eat. 5. To explore human and animal skeletons. 6. To find out about how the skeleton supports and protects the body 7. To find out what muscles are and how skeletal muscles help us to move, Key Vocabulary: Food groups and nutrients: fibre, fats (saturated and unsaturated), vitamins, minerals. Skeletons and muscles: skeleton, muscles, tendons, joints, protection, support, organs, voluntary muscles, involuntary muscles, biceps, triceps, contract, relax, bone, cartilage, shell, vertebrate, invertebrate, endoskeleton, exoskeleton Names of human bones: e.g. skull, spine, backbone, ribcage, pelvis, clavicle, scapula, humerus, ulna, pelvis, radius, femur, tibia, fibula.

PSHE	Computing	PE
Our PSHE topic this half term is; Me and my Relationships. 1. How do feelings change 2. How do feeling affect my body. 3. What makes a healthy relationship? 4. How can I show respect and kindness? 5. How can I help others? 6. How can I work with others? 7. How can I celebrate success? Key Vocabulary Feelings, friendship, healthy relationships, Respect, kindness, celebrate, success, teamwork, support, responsibilities, include, exclude	In ICT this half term our topic is On-line Safety (3 Weeks) • To know what makes a safe password. • To learn methods for keeping passwords safe. • To understand how the Internet can be used in effective communication. • To understand how a blog can be used to communicate with a wider audience. • To consider the truth of the content of websites. • To learn about the meaning of age restrictions symbols on digital media and devices. Key Vocabulary: website, spoof, vlog, permissions, blog, acceptable, reliable, verification  Spreadsheets • To use 2Calculate image, lock, move cell, speak, and count tools to make a counting machine. • To learn how to copy and paste in 2Calculate. • To use the totalling tools. • To use a spreadsheet for money calculations. • To use the 2Calculate equals tool to check calculations. • To use 2Calculate to collect data and produce a graph. Key Vocabulary: website, spoof, vlog, permissions, blog, acceptable, reliable, verification, Block Graph, Copy, Drag, Label, Column, Data, Equals tool, Speak tool, Table, Cell, Count tool, Equals, Row, Total	In PE this term we are learning Gymnastics. Throughout the term we will be learning how to create and perform sequences of movement to develop body awareness with appropriate variations of direction, pathways, levels shapes and balances. Every week we will also be working on teamwork in order to achieve group led activities. Key Vocabulary: Jump, Teamwork, Rotate, Pike, Balance, Straddle, Extension, Tuck, Shapes, Posture, Stretch, Movement 

Forest school	STEAM	Humanities
In forest school this half term the sessions will be: • Rules and understanding Forest School(Woodland Walk) • Understanding living things (habitats) • Games (memory skills) • Exploring natural materials (art) • Potion making (imagination) • Cooking (fire safety) Key Vocabulary - Fire Circle, senses, tension, <u>habitats</u> & boundaries.  	In STEAM this half term we will be learning: To build a Lighthouse (link to our story The Lighthouse) Subject knowledge: How to design structure for purpose. Test materials for structure. Methods of Construct. Test and evaluate structure. Make changes and improvements to structure (refine). Evaluate design and structure. Key Vocabulary: Design Research Evaluate Refine 	In Humanities this term we will be looking at The Americas: Subject knowledge: • Use a map to identify countries in North and South America • Use eight compass points to locate cities in North and South America • Name some North and South American cities • Use geographical language to describe some North and South American cities from • photographs • Name some regions in North and South America • Follow a route (Route 66) on a map. Key Vocabulary: city, state, country, continent, North America, South America, compass points, region, Brazil and other South American countries, southern hemisphere, types of buildings (e.g. skyscrapers, public buildings, religious buildings), routeways, city networks, road layout patterns, surrounding landscape (e.g. mountains, plains), Pacific Ocean, Atlantic Ocean, Regions of North America (Western/Pacific coastal strip, Rockies, Great Plains/Prairies, Canadian Shield, Caribbean, Eastern/Atlantic coastal strip, Great Lakes, Caribbean), itinerary

Homework	PE/forest school Days	Reading at home
Homework is set on a Monday. The homework will be spellings and times tables, they will need to learn these spelling and tables as they will be tested on them on Friday morning.	This half term PE is on a Thursday, please insure your child has the appropriate kit on this day, black shorts white tee/polo shirt and trainers. Forest school is on a Tuesday, your child can bring in a set of old clothes and shoe/boots/wellingtons to change into.	Your child will have their home reading file with books they select from our reading garden. Please can you sign the record sheet letting us know that they have read to you or alone for at least 20 minutes. Once the sheet is completed they are to hand it into the class teacher to receive a reward. This half term we will be reading... Roald Dahl: <i>The Giraffe and the Pelly and Me</i>. David O'Connell: <i>Monster and Chips (Night of the living Bread)</i>. 