

BTAB: Health and Social Care Curriculum Overview 2024/2025

<u>YR</u>	<u>AUT 1</u>	<u>AUT 2</u>	<u>SPR 1</u>	<u>SPR2</u>	<u>SUM 1</u>	<u>SUM 2</u>
10 1 st Year	HSC5 /HSC7/ Introduction to Health and social Care. Study: PIES & the 6 Life Stages.	Being Organised. Developing Key techniques to help organise work/priorities & manage time effectively.	Being Organised. Developing Key techniques to help organise work/priorities & manage time effectively. <i>Unit assessment to complete.</i>	HSC5 - Finding out about Health and Social Care Services. Learn how to present information on different types of H&Sc services in order to meet the specific needs of people.	HSC5 - Finding out about Health and Social Care Services. Learn how to present information on different types of H&Sc services in order to meet the specific needs of people <i>Unit assessment to complete.</i>	HSC9 – Providing a creative Activity, when Caring for People. Develop skills in setting up, carrying out & clearing away a creative activity
10 2 nd Year	HSC9 – Providing a creative Activity when Caring for People . Develop skills in setting up, carrying out & clearing away a creative activity. <i>Unit Ass to complete.</i>	A2 – Developing a Personal Progression Plan. Identifying a progression opportunities & creating a plan to enable children to get there.	A2 – Developing a Personal Progression Plan. Identifying a progression opportunities & creating a plan to enable children to get there. <i>Unit Ass to complete.</i>	HSC7 – Making a Health snack when caring for people. Develop skills in preparing & making healthy snacks when caring for children, teenagers & adults (inc older adults)	HSC7 – Making a Health snack when caring for people. Develop skills in preparing & making healthy snacks when caring for children, teenagers & adults (inc older adults) <i>Unit Ass to complete</i>	Time for Final Assessment of work.
11	A2 – Developing a Personal Progression Plan. Identifying a progression opportunities & creating a plan to enable children to get there.	A2 – Developing a Personal Progression Plan. Identifying a progression opportunities & creating a plan to	HSC7 – Making a Health snack when caring for people. Develop skills in preparing & making healthy snacks when caring for children,	HSC7 – Making a Health snack when caring for people. Develop skills in preparing & making healthy snacks when caring for children, teenagers & adults (inc older adults)	Time for Final Assessment of work.	

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		enable children to get there. Unit Assessment to complete.	teenagers & adults (inc older adults)	Unit Assessment to complete.		
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Links:

EDI; When delivering course materials and referencing need and disability - representing the presence of individuals from various backgrounds, cultures, ethnicities, genders, sexual orientations, religions, ages, and abilities who both use and work in the sector.

Careers: Reference to many different career paths which can be accessed by achieving this individual qualification.

Sustainability: Awareness of the contribution that the Social Care sector as a whole adds to climate change crisis. Examples of social sustainability which can be adapted and used within the care sector. Using more sustainable business models within the care sector.

PSHE: Developing self-awareness when using services._Understanding Awareness of the impact of Body image, confidence, motivation and self esteem for both the student and the service user.