



Bromley Trust Academy

Pupil Premium Policy and Procedure
Midfield Campus
TA/1/005

Responsible post holder	
Approved by / on	
Next Review	
Publication Method	

BROMLEY TRUST ACADEMY – MIDFIELD CAMPUS

Pupil Premium 2014-2015

What is it?

The school receives Pupil Premium funding, which is additional to the main school budget. The Pupil Premium funding (currently £1300 per eligible child, per year) is allocated to pupils who are either currently eligible for free school meals or who have been eligible in the last 6 years*

What is it used for?

Pupil Premium funding is intended to address the historic underachievement of children from poorer backgrounds in this country. By giving schools additional money when they have families from poorer backgrounds, the Government is seeking to 'close the gap' in achievement, meaning that any student from any background should be able to achieve at a high level. The money is intended to support schools to ensure this happens for students in their care.

As a school we have an excellent track-record of ensuring that ALL of our pupils achieve above national expectations and our key stage 2 results show that there is no differential between achievements of pupils eligible for free school meals and those who are not. This means that we have been successful in ensuring there is no 'achievement gap' for the students at Bromley Trust Academy (Midfield Campus).

Pupil premium funding at Bromley Trust Academy (Midfield Campus) is spent on a range of support and additional intervention which ensures that every child succeeds. You can read in more detail about our spending and the review of our impact for 2014/15 [here](#) and for 2015/16 [here](#)

How is the impact monitored?

Assessment procedures at Bromley Trust Academy (Midfield Campus) are extremely robust and we are relentless in monitoring and evaluating the progress of all children. This is done in our 'provision mapping' meetings each term, where we identify any child who is not on track or has not made adequate progress, and then put in place targeted support for them. Students eligible for pupil premium funding are identified through this process and support mapped on to the range of resources the school has to offer.

Pupil Premium Grant Expenditure 2014-2015:

Total amount of PPG received: £32,782.81

Total amount of PPG spend: £32,782.81

Intervention	Description	Cost	Success criteria	Review (July 2015)
Counselling support employed	<p>Employment of a Lead Counsellor, a further counsellor and a play therapist.</p> <p>By employing three counsellors in this way, one of whom is sufficiently qualified to supervise other volunteer counsellors, we have now have access to a service where every learner has access to therapeutic intervention.</p>	Total cost of £32,782.81	<p>Well-being and attitude to learning improved as learners are focusing on learning.</p> <p>Reduction in number of fixed-term exclusions.</p>	<p>100% of disadvantaged learners had access to counselling or mentoring through the year, assuming they were not already in another current therapeutic programme.</p> <p>Fixed term exclusions dropped to 5 for the academic year from 38.</p>

**Academic progress results from 2014-2015:
Progress rates at Midfield Campus, 2014-2015**

In this section there are two levels of analysis: (a) overall % of progress, (b) a review of PP learners. *Overall cohort (41 learners)*

Literacy

Rate of progress	% of specific cohort
Accelerated (i.e twice that of expected)	15%
Above expected progress	44%
Expected progress	20%
Less than expected progress	17%
Zero progress/regression	0%
Insufficient data (learners arrived recently)	4%

Numeracy:

Rate of progress	% of specific cohort
Accelerated (i.e twice that of expected)	4%
Above expected progress	42%
Expected progress	25%
Less than expected progress	25%
Zero progress/regression	0%
Insufficient data (learners arrived recently)	4%

For all learners, 79% are making expected or above progress in Literacy, whilst 71% are making similar rates of progress in Numeracy.

Pupil Premium learners:

Rate of progress	% of specific cohort
Accelerated (i.e twice that of expected)	4%
Above expected progress	62%
Expected progress	13%
Less than expected progress	21%
Zero progress/regression	0%
Insufficient data (learners arrived recently)	0%

Numeracy:

Rate of progress	% of specific cohort
Accelerated (i.e twice that of expected)	4%
Above expected progress	46%
Expected progress	34%
Less than expected progress	16%
Zero progress/regression	0%
Insufficient data (learners arrived recently)	0%

For PP learners, 79% are making expected or above progress in Literacy whilst 83% are making similar rates of progress in Numeracy.

Nature of support on 2015-2016

- 100% focus on social, emotional and mental health needs.