

**Curriculum overview 2018/19 : English**

<b>YR</b>	<b>AUT 1</b>	<b>AUT 2</b>	<b>SPR 1</b>	<b>SPR2</b>	<b>SUM 1</b>	<b>SUM 2</b>
<b>7/8</b>	World Poetry	Macbeth	Macbeth	Private Peaceful	Private Peaceful	Blood Brothers
<b>9</b>	Of Mice and Men	Romeo and Juliet	Romeo and Juliet	War Poetry	Face	Face
<b>10</b>	Wildlife and War <b>(Paper 1)</b>	Non-Fiction Writing <b>(Paper 2)</b>	Creative Writing <b>(Paper 1)</b>	Jekyll and Hyde <b>(Paper 1 / 2)</b>	Functional Skills Level 1	Speaking and Listening
<b>11</b>	<b>Paper 2</b> – Focus on reading	<b>Paper 1</b> – Focus on reading	Writing skills <b>(Paper 1/2)</b>	REVISION <b>(Paper 1 / 2)</b>	REVISION <b>(Paper 1/2)</b>	

<b><u>AUT 1</u></b>	<b><u>AUT 2</u></b>	<b><u>SPR 1</u></b>	<b><u>SPR2</u></b>	<b><u>SUM 1</u></b>	<b><u>SUM 2</u></b>
<p><b><u>Poetry</u></b></p> <p>Outcomes:</p> <p>1. To gain a knowledge and understanding of poetic devices, their uses and effects.</p> <p>2. To be able to clearly and fluently read out loud with expression.</p> <p>Assessment: Speaking and Listening – creating and sharing poetry</p> <p>Weekly Grammar and homework Tasks and Dedicated Improvement Time</p>	<p><b><u>Blood Brothers</u></b></p> <p>Outcomes:</p> <p>1. to be able to identify the key features of a play</p> <p>2. To explain the importance of stage directions</p> <p>3. To be able to explain the different roles of key characters</p> <p>Assessment: Creative Writing Re-writing a section of the play into a different format, e.g. a letter, a diary entry or a description</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>	<p><b><u>Private Peaceful</u></b></p> <p>Outcomes:</p> <p>1. Infer and deduce meanings from the texts read.</p> <p>2. To refer to the text when explaining views.</p> <p>3. To be able to find the relevant information and details needed.</p> <p>Assessment: Reading Comprehension (Using PEE )</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>	<p><b><u>Private Peaceful</u></b></p> <p>Outcomes:</p> <p>1. Writing is varied and interesting.</p> <p>2. Use a range of punctuation, including commas and apostrophes.</p> <p>3. Vocabulary choices are sometimes adventurous used for effect.</p> <p>Assessment: Writing to describe</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>	<p><b><u>Macbeth</u></b></p> <p>Outcomes:</p> <p>1. To understand the context of a Shakespeare play</p> <p>2. To read and understand the language used by Shakespeare</p> <p>3. To summarise what is learnt about key characters</p> <p>Assessment: Analytical essay evaluating the importance of a key character</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>	<p><b><u>Macbeth</u></b></p> <p>Outcomes:</p> <p>1. To be able to explain the similarities and differences between key characters</p> <p>2. To infer meaning from specific quotes and extracts</p> <p>3. To understand some of the methods used by Shakespeare to explore key themes</p> <p>Assessment: Creative writing – writing a letter in the role of a character at the end of the play</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>

<p><b><u>Of Mice and Men</u></b></p> <p>Outcomes:</p> <ol style="list-style-type: none"> <li>To understand the context of the novel</li> <li>To be able to analyse the language and techniques used by the writer to achieve specific effects</li> <li>To be able to analytically evaluate key extracts in the text</li> </ol> <p>Assessment: Creative writing – write a diary entry in the role of a specific character during a key scene</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>	<p><b><u>War Poetry</u></b></p> <p>Outcomes:</p> <ol style="list-style-type: none"> <li>To gain a knowledge and understanding of poetic devices, their uses and effects.</li> <li>To be able to understand the context behind War Poetry.</li> <li>To comment on writer’s methods and intentions.</li> </ol> <p>Assessment: Analytical essay on an unseen poem. (Using PEE)</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>	<p><b><u>Romeo and Juliet</u></b></p> <p>Outcomes:</p> <ol style="list-style-type: none"> <li>Talk and listen confidently in different situations.</li> <li>To be able to interest listeners by varying expression and vocabulary.</li> <li>Use of standard English.</li> <li>To understand and comment on the language choices made by the writer and their intended effects.</li> </ol> <p>Assessment: Speaking and Listening - Monologue</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>	<p><b><u>Romeo and Juliet</u></b></p> <p>Outcomes:</p> <ol style="list-style-type: none"> <li>Sentences and paragraphs are clear, coherent and well developed.</li> <li>Generally able to spell words with complicated spelling patterns correctly.</li> <li>To understand how messages and meaning are conveyed through writing.</li> </ol> <p>Assessment: Writing to persuade</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>	<p><b><u>Face</u></b></p> <p>Outcomes:</p> <ol style="list-style-type: none"> <li>Infer and deduce meanings from the texts read.</li> <li>To refer to the text when explaining views.</li> <li>To be able to find the information needed.</li> <li>To be able to empathise and understand different characters.</li> </ol> <p>Assessment: Reading Comprehension (Using PEE )</p> <p>Weekly Grammar and homework Tasks and Dedicated Improvement Time</p>	<p><b><u>Face</u></b></p> <p>Outcomes:</p> <ol style="list-style-type: none"> <li>To be able to find explicit and implicit information in a text.</li> <li>To be able to comment on the structure of a text and explain how that impacts on the reader.</li> <li>To be able to summarise key points within a specific chapter.</li> </ol> <p>Assessment Write a book review of the novel.</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>
<p><b><u>Wildlife and War (Paper 1)</u></b></p> <p>Reading viewpoints and perspectives (Paper 1- Section A)</p>	<p><b><u>Non-Fiction Writing (Paper 2)</u></b></p> <p>Showing ability to write for purpose and audience and, within the provided form.</p>	<p><b><u>Creative Writing (Paper 1)</u></b></p> <p>Writing to describe, narrate and present a</p>	<p><b><u>Jekyll and Hyde (Paper 1 / 2)</u></b></p>	<p><b><u>Functional Skills Level 1</u></b></p> <p>Reading: Functional Skills Level 1/2</p>	<p>Speaking and Listening</p> <p>Speaking and Listening GCSE</p>

<p>Analysing Viewpoints and Perspectives</p> <p>Assessment: Paper 1 – Section A</p> <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<p>Using language for impact:</p> <ul style="list-style-type: none"> <li>• writing to explain</li> <li>• writing to instruct/advise</li> <li>• writing to argue</li> <li>• writing to persuade</li> </ul> <p>(Paper 2 – Section A)</p> <p>Assessment: Whole school Mock Examinations</p> <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<p>point of view</p> <p>Explorations in creative reading (Paper 1- Section B)</p> <p>Assessment: Different forms of writing e.g. argumentative</p> <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<p>To understand writers use of language and intended effects</p> <p>To understand and comment on structural features of a text</p> <p>To be able to summarise the similarities and differences between two texts</p> <p>To be able to compare writer’s methods</p> <p>Assessment: Questions 1 – 4 for papers 1 and 2</p> <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<p>Writing: Functional Skills Level 1 and 2</p> <p>Functional Skills Speaking and Listening</p> <p>Assessment: Functional Skills Online tests and presentations.</p> <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<p>Literacy life skills e.g. CV writing and letter writing</p> <p>Assessment: GCSE Speaking and Listening</p> <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>
<p>Exam skills for comprehension, summary and comparison</p> <p>Paper 2 section A-Writers’ viewpoints and perspectives</p> <p>Level 1 and 2 functional skills reading and writing.</p>	<p>Paper 2 Section B Writers’ viewpoints and perspectives</p> <p>To understand different styles of writing e.g. explain, argue, persuade</p> <p>To make writing engaging and extend and develop ideas</p>	<p>Paper 1– Explorations in creative reading and writing Section A</p> <p>Speaking and Listening-Style, purpose and audience</p> <p>To understand writers use of language and</p>	<p>Paper 1– Explorations in creative reading and writing Section B</p> <p>To have a firm understanding and knowledge of writing and language techniques.</p> <p>To know how to</p>	<p>Revision and exam preparation to highlight and address any areas that require improvement</p> <p>Teacher instructed Mocks (Walking Talking Mocks)</p> <p>Weekly Spelling, Punctuation and</p>	<p>Revision and exam preparation To highlight and address any areas that require improvement</p> <p>Teacher instructed Mocks (Walking Talking Mocks)</p> <p>Public Exams</p>

<p>Weekly Spelling, Punctuation and Grammar Dedicated Improvement Time</p>	<p>Assessment: AQA sample Paper 2</p> <p>Whole School Mock Examinations</p> <p>Weekly Spelling, Punctuation and Grammar Dedicated Improvement Time</p>	<p>intended effects</p> <p>To understand and comment on structural features of a text</p> <p>Speaking and Listening for newcomers</p> <p>Weekly Spelling, Punctuation and Grammar Dedicated Improvement Time</p>	<p>use structure to improve independent creative writing</p> <p>Assessment: AQA sample Paper 1</p> <p>Whole School Mock Examinations</p> <p>Weekly Spelling, Punctuation and Grammar Dedicated Improvement Time</p>	<p>Grammar Dedicated Improvement Time</p>	<p>Weekly Spelling, Punctuation and Grammar Dedicated Improvement Time</p>
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Maths

Mathematics Key Stage 3 Year 7/8 ----- Edexcel Board					
Useful websites: <a href="https://www.numeracyworkout.co.uk">https://www.numeracyworkout.co.uk</a> Username: Bromley Password fortune, <a href="https://mathstory.com">https://mathstory.com</a> <a href="https://classicteaching.wordpress.com/2013/04/21/developing-literacy-through-maths/">https://classicteaching.wordpress.com/2013/04/21/developing-literacy-through-maths/</a>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b>NUMBERS</b></p> <ul style="list-style-type: none"> <li>Calculations.</li> <li>Powers and Roots.</li> <li>Multiples and factors.</li> </ul> <p><b>Area &amp; VOLUME</b></p> <ul style="list-style-type: none"> <li>Area of 2-D shapes</li> <li>Volume of cubes and cuboids</li> <li>3D shapes</li> <li>Surface area of cubes and cuboids</li> </ul>	<p><b>Statistics, Graphs And Charts</b></p> <ul style="list-style-type: none"> <li>Pie charts</li> <li>Using tables</li> <li>Stem and leaf diagrams</li> <li>Comparing data</li> <li>Scatter graphs</li> <li>FINANCE: Misleading graphs</li> </ul> <p><b>Expressions and equations</b></p> <ul style="list-style-type: none"> <li>Algebraic powers</li> <li>Simplifying Expressions</li> <li>Expanding brackets and factorising equations</li> <li>Algebraic Formula</li> </ul>	<p><b>Real-life graphs</b></p> <ul style="list-style-type: none"> <li>Conversion graphs</li> <li>Distance-time graphs</li> <li>Line graphs</li> <li>STEM: Graphs of functions</li> <li>More real-life graphs</li> </ul> <p><b>Decimals and ratio</b></p> <ul style="list-style-type: none"> <li>Ordering decimals and rounding</li> <li>Place-value calculations</li> </ul>	<p><b>Lines and angles</b></p> <ul style="list-style-type: none"> <li>Quadrilaterals Solving geometric problems</li> <li>Alternate angles and proof</li> <li>Geometrical problems</li> <li>Exterior and interior angles</li> <li>Solving geometric problems</li> </ul>	<p><b>Calculating with fractions</b></p> <ul style="list-style-type: none"> <li>Adding and subtracting fractions</li> <li>Multiplying fractions</li> <li>Fraction 8.4 Dividing fractions</li> <li>Calculating with mixed numbers</li> </ul> <p><b>Straight-line graphs</b></p> <ul style="list-style-type: none"> <li>Direct proportion on graphs</li> <li>Gradients</li> <li>Equations of straight lines</li> <li>STEM: Direct proportion problems</li> </ul>	<p><b>Percentages, decimals and fractions</b></p> <ul style="list-style-type: none"> <li>Fractions and decimals</li> <li>Equivalent proportions</li> <li>Writing percentages</li> <li>10.4 Percentages of amounts</li> <li>FINANCE: Solving problems</li> </ul>

<p><i>Dedicated Improvement Time.</i></p> <p><b>Half Term Assessment</b></p>	<ul style="list-style-type: none"> <li>• Solving equations</li> </ul> <p><i>Dedicated Improvement Time</i></p> <p><i>End of Term Assessment</i></p>	<ul style="list-style-type: none"> <li>• Calculations with decimals</li> <li>• Ratio and proportion with decimals</li> <li>• STEM: Using ratios</li> </ul> <p><i>Dedicated Improvement Time.</i></p> <p><i>Half Term Assessment</i></p>	<p><i>Dedicated Improvement Time.</i></p> <p><i>End of Term Assessment</i></p>	<p><i>Dedicated Improvement Time.</i></p> <p><i>Half Term Assessment</i></p>	<p><i>Dedicated Improvement Time</i></p> <p><i>End of Term Assessment</i></p>
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**Mathematics Key Stage 3 Year 9 ----- Edexcel Board**

Useful websites: <https://www.numeracyworkout.co.uk> Username: Bromley Password fortune,  
<https://mathstory.com> <https://classicteaching.wordpress.com/2013/04/21/developing-literacy-through-maths/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Indices and standard form</p> <ul style="list-style-type: none"> <li>• Indices</li> <li>• Calculations and estimates</li> <li>• More indices</li> <li>• STEM: Standard form</li> </ul>	<p>Statistics, Graphs And Charts</p> <ul style="list-style-type: none"> <li>• Pie charts</li> <li>• Using tables</li> <li>• Stem and leaf diagrams</li> <li>• Comparing data</li> <li>• Scatter graphs</li> <li>• FINANCE: Misleading graphs</li> <li>•</li> </ul>	<p>Dealing with data</p> <ul style="list-style-type: none"> <li>• Planning a survey</li> <li>• Collecting data</li> <li>• Calculating averages</li> <li>• Display and analyse data</li> <li>• Writing a report</li> </ul>	<p>Constructions</p> <ul style="list-style-type: none"> <li>• Using scales</li> <li>• Basic constructions</li> <li>• Constructing triangles</li> <li>• Loci</li> </ul>	<p>Circles, Pythagoras and prisms</p> <ul style="list-style-type: none"> <li>• Circumference of a circle</li> <li>• Area of a circle</li> <li>• Pythagoras' theorem</li> <li>• Prisms and cylinders</li> <li>• STEM: Errors and bounds</li> </ul>	<p>Straight-line graphs</p> <ul style="list-style-type: none"> <li>• Direct proportion on graphs</li> <li>• Gradients</li> <li>• Equations of straight lines</li> <li>• STEM: Direct proportion problems</li> </ul>
<p>Expressions and formulae</p> <ul style="list-style-type: none"> <li>• Substituting into expressions</li> <li>• Writing expressions and formulae</li> <li>• STEM: Using formulae</li> <li>• Rules of indices and brackets</li> <li>• Expanding double brackets</li> </ul>	<p>Expressions and equations</p> <ul style="list-style-type: none"> <li>• Algebraic powers</li> <li>• Simplifying Expressions</li> <li>• Expanding brackets and factorising equations</li> <li>• Algebraic Formula</li> <li>• Solving equations</li> </ul>	<p>Multiplicative reasoning</p> <ul style="list-style-type: none"> <li>• Enlargement</li> <li>• Negative and fractional scale factors</li> <li>• FINANCE: Percentage change</li> <li>• Rates of change</li> <li>• Problem-solving</li> </ul>	<p>Equations, inequalities and proportionality</p> <ul style="list-style-type: none"> <li>• Solving equations</li> <li>• Using equations</li> <li>• Trial and improvement</li> <li>• Using and solving inequalities</li> </ul>		<p>Percentages, decimals and fractions</p> <ul style="list-style-type: none"> <li>• Fractions and decimals</li> <li>• Equivalent proportions</li> <li>• Writing percentages</li> <li>• Percentages of amounts</li> <li>• FINANCE: Solving problems</li> </ul>





<p><i>Dedicated Improvement Time.</i></p> <p><i>Half Term Assessment</i></p>	<p><i>Dedicated Improvement Time</i></p> <p><i>End of Term Assessment</i></p>	<p><i>Dedicated Improvement Time.</i></p> <p><i>Half Term Assessment</i></p>	<p><i>Dedicated Improvement Time</i></p> <p><i>End of Term Assessment</i></p>	<p><i>Dedicated Improvement Time</i></p> <p><i>Half Term Assessment</i></p>	<p><i>Dedicated Improvement Time</i></p> <p><i>End of Term Assessment</i></p>
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**Mathematics Key Stage 4 Year 10 ----- Edexcel Board**

Useful websites: <https://www.numeracyworkout.co.uk> Username: Bromley Password fortune,  
<https://mathstory.com> <https://classicteaching.wordpress.com/2013/04/21/developing-literacy-through-maths/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b>Numbers</b></p> <ul style="list-style-type: none"> <li>• Calculations</li> <li>• Decimal numbers</li> <li>• Place value</li> <li>• Factors and multiples</li> <li>• Squares, cubes and roots</li> <li>• Index notation</li> <li>• Prime factors</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Algebraic expressions</li> <li>• Simplifying expressions</li> <li>• Substitution</li> <li>• Formulae</li> <li>• Expanding brackets</li> <li>• Factorising</li> <li>• Using expressions and formulae</li> </ul>	<p><b>Graphs, tables and charts</b></p> <ul style="list-style-type: none"> <li>• Frequency tables</li> <li>• Two-way tables</li> <li>• Representing data</li> <li>• Stem and leaf diagrams</li> <li>• Scatter graphs</li> <li>• Line of best fit</li> </ul> <p><b>Fractions and percentages</b></p> <ul style="list-style-type: none"> <li>• Operations with fractions</li> <li>• Fractions and decimals</li> <li>• Fractions and percentages</li> <li>• Calculating percentages</li> </ul>	<p><b>Averages and range</b></p> <ul style="list-style-type: none"> <li>• Mean and range</li> <li>• Mode, median and range</li> <li>• Types of average</li> <li>• Estimating the mean</li> <li>• Sampling</li> </ul> <p><b>Perimeter, area and volume</b></p> <ul style="list-style-type: none"> <li>• Rectangles, parallelograms and triangles</li> <li>• Trapezia and changing units</li> <li>• Area of compound shapes</li> <li>• Surface area of 3D solids</li> <li>• Volume of prisms</li> </ul>	<p><b>Graphs</b></p> <ul style="list-style-type: none"> <li>• Coordinates</li> <li>• Linear graphs</li> <li>• Gradient</li> <li>• <math>y = mx + c</math></li> <li>• Real-life graphs</li> <li>• Distance-time graphs</li> <li>• More real-life graphs</li> </ul> <p><b>Transformations</b></p> <ul style="list-style-type: none"> <li>• Translation</li> <li>• Reflection</li> <li>• Rotation</li> <li>• Enlargement</li> <li>• Describing enlargements</li> <li>• Combining transformations</li> </ul>	<p><b>Ratio and proportion</b></p> <ul style="list-style-type: none"> <li>• Ratios and measures</li> <li>• Comparing using ratios</li> <li>• Using proportion</li> <li>• Proportion and graphs</li> </ul> <p><b>Right-angled triangles</b></p> <ul style="list-style-type: none"> <li>• Pythagoras' theorem I</li> <li>• Trigonometry: the sine ratio I</li> <li>• Trigonometry: the cosine ratio</li> <li>• Trigonometry: the tangent ratio</li> <li>• Finding lengths and angles using trigonometry</li> </ul>	<p><b>Multiplicative reasoning</b></p> <ul style="list-style-type: none"> <li>• Percentages</li> <li>• Growth and decay</li> <li>• Compound measures</li> <li>• Distance, speed and time</li> <li>• Direct and inverse proportion</li> </ul> <p><b>Constructions, loci and bearings</b></p> <ul style="list-style-type: none"> <li>• 3D solids</li> <li>• Plans and elevations</li> <li>• Accurate drawings I</li> <li>• Scale drawings and maps</li> <li>• Constructions</li> <li>• Loci and regions</li> </ul>

	<p><u>Equations, inequalities and sequences</u></p> <ul style="list-style-type: none"> <li>• Solving equations 1</li> <li>• Solving equations 2</li> <li>• Solving equations with brackets</li> <li>• Introducing inequalities</li> <li>• More formulae</li> <li>• Using the nth term of a sequence</li> </ul>			<p><u>Probability</u></p> <ul style="list-style-type: none"> <li>• Calculating probability</li> <li>• Two events</li> <li>• Venn diagrams</li> <li>• Tree diagrams</li> </ul>	
<p><i>Dedicated Improvement Time.</i></p> <p><i>Half Term Assessment</i></p>	<p><i>Dedicated Improvement Time</i></p> <p><i>End of Term Assessment</i></p>	<p><i>Dedicated Improvement Time.</i></p> <p><i>Half Term Assessment</i></p>	<p><i>Dedicated Improvement Time.</i></p> <p><i>End of Term Assessment</i></p>	<p><i>Dedicated Improvement Time.</i></p> <p><i>Half Term Assessment</i></p>	<p><i>Dedicated Improvement Time</i></p> <p><i>End of Term Assessment</i></p>

**Mathematics Key Stage 4 Year 11 ----- Edexcel Board**

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<https://mathstory.com> <https://classicteaching.wordpress.com/2013/04/21/developing-literacy-through-maths/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b><u>Quadratic equations and graphs</u></b></p> <ul style="list-style-type: none"> <li>Expanding double brackets</li> <li>Plotting quadratic graphs</li> <li>Using quadratic graphs</li> <li>Factorising quadratic expressions</li> <li>Solving quadratic equations algebraically</li> </ul>	<p><b><u>Perimeter, area and volume 2</u></b></p> <ul style="list-style-type: none"> <li>Circumference of a circle I</li> <li>Area of a circle</li> <li>Semicircles and sectors</li> <li>Composite 2D shapes and cylinders</li> <li>Pyramids and cones</li> <li>Spheres and composite solids</li> </ul> <p><b><u>Perimeter, area and volume 2</u></b></p> <ul style="list-style-type: none"> <li></li> </ul>	<p><b><u>Congruence, similarity and vectors</u></b></p> <ul style="list-style-type: none"> <li>Similarity and enlargement</li> <li>More similarity</li> <li>Using similarity</li> <li>Vectors I</li> <li>Congruence I</li> <li>Mean and</li> </ul> <p><b><u>More algebra</u></b></p> <ul style="list-style-type: none"> <li>Graphs of cubic and reciprocal functions</li> <li>Non-linear graphs</li> <li>Solving simultaneous equations graphically</li> <li>Solving simultaneous equations algebraically</li> </ul>	<p>From this point onwards there will mix of exam practice followed by diagnostic feedback. Each lesson there will be individualised teaching of the class using diagnostic assessment information. Teaching what pupils do not know or unsure of. Any revision, teaching, exam feedback should take the form of organised lessons, with objectives etc so the the highest standards of teaching and learning are maintained during these type of sessions.</p>		

<p><i>Dedicated Improvement Time.</i></p> <p>Half Term Assessment</p>	<ul style="list-style-type: none"> <li>• Multiplying and dividing fractions</li> <li>• The laws of indices</li> <li>• Writing large numbers in standard form</li> <li>• Writing small numbers in standard form</li> <li>• Calculating with standard form</li> </ul> <p><i>Dedicated Improvement Time</i></p> <p>End of Term Assessment</p>	<ul style="list-style-type: none"> <li>• Solving simultaneous equations algebraically</li> <li>• Rearranging formulae</li> <li>• Proof</li> </ul> <p><i>Dedicated Improvement Time.</i></p> <p>Half Term Assessment</p>			
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## Science

### Science Key Stage 3 - Activate 1 & 2 leading to new GCSE

Useful websites: <http://www.bbc.co.uk/education/levels/z4kw2hv/> / <http://www.bbc.co.uk/education/subjects/zng4d2p/> / <https://www.mymaths.co.uk/secondary.html>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> <li>• Cells</li> <li>• Digestion</li> <li>• Inheritance</li> <li>• Movement of substances</li> <li>• Drugs and alcohol</li> </ul>	<ul style="list-style-type: none"> <li>• Respiration</li> <li>• Photosynthesis</li> <li>• Food chains</li> <li>• Ecosystems</li> <li>• Skeleton</li> </ul>	<ul style="list-style-type: none"> <li>• Atoms and elements</li> <li>• Periodic table</li> <li>• Chemical equations</li> <li>• Acids, alkalis and metals</li> <li>• Burning fuels</li> </ul>	<ul style="list-style-type: none"> <li>• The Earth and atmosphere</li> <li>• Making salts</li> <li>• The carbon cycle</li> <li>• Recycling</li> <li>• The rock cycle</li> </ul>	<ul style="list-style-type: none"> <li>• Forces</li> <li>• Waves</li> <li>• Detecting sound</li> <li>• Light – reflection and refraction</li> <li>• Seeing objects</li> </ul>	<ul style="list-style-type: none"> <li>• The solar system</li> <li>• Electricity</li> <li>• Magnets</li> <li>• Motion</li> <li>• Pressure in substances</li> </ul>

**GCSE Science Biology (9-1) Key Stage 4 – OCR Exam Board**

**Year 10** Useful websites: <http://www.bbc.co.uk/education/subjects/zrkw2hv/> / <https://www.mymaths.co.uk/secondary.html>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> <li>• The light Microscope</li> <li>• Looking at cells</li> <li>• Practical: Using Light microscope to observe and record animal and plant cells.</li> <li>• Primitive cells</li> <li>• Looking at cells in more details</li> <li>• <b>Assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>• Maths skills: size and number</li> <li>• The structure of DNA</li> <li>• Cells at work</li> <li>• Practical :Food tests</li> <li>• Looking at Photosynthesis</li> <li>• Maths Skills: Extracting and interpreting information</li> <li>• <b>Assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>• Stem cells</li> <li>• Investigating gaseous exchange</li> <li>• Studying blood</li> <li>• Investigating transpiration</li> <li>• Nervous system</li> <li>• Practical: investigating reaction time</li> <li>• Endocrine system</li> <li>• <b>Assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>• Human reproduction</li> <li>• Contraception</li> <li>• Auxins</li> <li>• Practical: effect of light and gravity on the group of germinating seeds</li> <li>• Eye defects</li> <li>• Seeing in Focus</li> <li>• Reflex action</li> <li>• <b>Assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>• Homeostasis</li> <li>• Controlling blood glucose</li> <li>• Diabetes</li> <li>• Kidneys</li> <li>• Maths Skill: Scientific data</li> <li>• Cycling materials</li> <li>• Investigating decay</li> <li>• Learning about ecosystem</li> <li>• <b>Assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>• Maths skill: using graph to show relations</li> <li>• Genetics /DNA and genes</li> <li>• Asexual and sexual reproduction</li> <li>• Meiosis</li> <li>• Genetic crosses</li> <li>• Maths Skills : Fractions ,Ratio and probability</li> <li>• <b>Assessment</b></li> </ul>

## GCSE Science Biology (9-1) Key Stage 4 – OCR Exam Board

**Year 11** Useful websites: <http://www.bbc.co.uk/education/subjects/zrkw2hv/> / <https://www.mymaths.co.uk/secondary.html>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> <li>• Gregor Mendel</li> <li>• Variations</li> <li>• Origin of species by natural selection</li> <li>• Fossil evidence</li> <li>• Antimicrobial resistance</li> <li>• Sampling techniques</li> <li>• <b>Assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>• Investigating Pollution</li> <li>• Selective Breeding</li> <li>• Maintaining food security</li> <li>• Looking at waste management</li> <li>• Charles Darwin</li> <li>• Practical ; Measuring population size</li> <li>• <b>Assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>• Genetically modified crops</li> <li>• Learning about health</li> <li>• Producing new plants</li> <li>• Changing the environment</li> <li>• Maths Skills: Display data</li> <li>• Global warming</li> <li>• <b>Assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>• Selective breeding</li> <li>• Studying pathogens</li> <li>• Learning about bacteria ,fungi and viral diseases</li> <li>• Looking at plant diseases/defences</li> <li>• Practical: Investigating disinfectants</li> <li>• <b>Assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>• Making new drugs</li> <li>• Using antibiotics and antivirus</li> <li>• Growing microorganisms</li> <li>• Looking at risk factors of diseases</li> <li>• Stem cells in medicine</li> <li>• <b>Assessment</b></li> </ul>	<ul style="list-style-type: none"> <li>• Cancer as communicable disease</li> <li>• Treating cardiovascular diseases</li> <li>• Human genome project</li> <li>• Gene technology in medicine</li> <li>• Maths skills: sampling and scientific data</li> <li>• <b>Assessment</b></li> </ul>



**ART & TEXTILES**

**Art KS3 YR 7/8/9**

**Useful websites:** <http://www.bbc.co.uk/schools/gcsebitesize/ict/software/graphicssoftware3.shtml>  
<https://www.bbc.co.uk/schools/gcsebitesize/art/video/painting>  
<https://www.bbc.co.uk/schools/gcsebitesize/art/video/sculpture>

**Theme:** African, British, American culture

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b>Landscape painting:</b>  <b>AO1</b> – research, mind-maps, mood boards  <b>AO2</b> – media &amp; techniques, watercolour painting  <b>AO3</b> – object drawing (pencil &amp; chalk), colouring techniques</p> <p><i>Dedicated Improvement Time</i></p>	<p><b>Landscape painting:</b>  <b>AO1</b> – artist study pages  <b>AO2</b> – acrylic painting, pen, chalk  <b>AO3</b> – design ideas for landscape painting  <b>AO4</b> – complete landscape painting</p> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>	<p><b>Portrait drawing:</b>  <b>AO1</b> – artist study pages  <b>AO3</b> – proportion, portrait drawing</p> <p><i>Dedicated Improvement Time</i></p>	<p><b>Portrait drawing:</b>  <b>AO2</b> – media &amp; techniques, collage drawings  <b>AO4</b> – complete A3 portrait mixed-media drawings</p> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>	<p><b>3D project, printing:</b>  <b>AO1</b> – research, artist study pages  <b>AO2</b> – printing &amp; 3D work  <b>AO3</b> – object drawing, designs</p> <p><i>Dedicated Improvement Time</i></p>	<p><b>3D project, printing:</b>  <b>AO3</b> - final design  <b>AO4</b> - complete final pieces</p> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>

## Art KS4 YR 10 – Edexcel Exam Board

**Useful websites:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2018.html>

<http://www.bbc.co.uk/schools/gcsebitesize/ict/software/1graphicssoftwarerev3.shtml>

<https://www.bbc.co.uk/schools/gcsebitesize/art/video/painting>

<https://www.bbc.co.uk/schools/gcsebitesize/art/video/sculpture>

**Theme:** Natural Forms

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b>Coursework (unit 1):</b>  <b>AO1</b> – research, mind-maps, mood boards  <b>AO2</b> – media &amp; techniques, watercolour painting  <b>AO3</b> – Recording, observational drawing</p> <p><i>Dedicated Improvement Time</i></p>	<p><b>Coursework (unit 1):</b>  <b>AO1</b> – Artist study pages  <b>AO2</b> – collage drawings, mono printing, acrylic painting, pen, chalk  <b>AO3</b> – Recording, observational drawing, initial design ideas</p> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>	<p><b>Coursework (unit 1):</b>  <b>AO1</b> – Artist study pages  <b>AO2</b> – acrylic painting  <b>AO3</b> – Recording, observational drawing, final designs  <b>AO4</b> – begin canvas paintings</p> <p><i>Dedicated Improvement Time</i></p>	<p><b>Coursework (unit 1)</b>  <b>AO1</b> research, mind-maps, mood boards  <b>AO2</b> – media &amp; techniques, collage drawings  <b>AO3</b> – Recording, observational drawing with dry &amp; wet media  <b>AO4</b> – complete canvas paintings</p> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>	<p><b>Coursework (unit 1):</b>  <b>AO1</b> – Artist study pages  <b>AO2</b> – lino printing &amp; 3D work, acrylic painting  <b>AO3</b> – Recording, observational drawing, design ideas for ceramic tiles  <b>AO4</b> – Begin ceramic tiles</p> <p><i>Dedicated Improvement Time</i></p>	<p><b>Coursework (Unit 1)</b>  Internally set Mock Exam – <b>AO4</b> - complete ceramic tiles</p> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>

**Art KS4 YR 11 – Edexcel Exam Board**

Useful websites:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2018.html>

<http://www.bbc.co.uk/schools/gcsebitesize/ict/software/1graphicssoftwarerev3.shtml>

<https://www.bbc.co.uk/schools/gcsebitesize/art/video/painting>

<https://www.bbc.co.uk/schools/gcsebitesize/art/video/sculpture>

**Theme:** Old & New

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b>Coursework (unit 1):</b>  <b>AO1</b> – research, mind-maps, mood boards  <b>AO2</b> – media &amp; techniques  <b>AO3</b> – Recording, observational drawing</p> <p><i>Dedicated Improvement Time</i></p>	<p><b>Coursework (unit 1):</b>  <b>AO1</b> – Artist study pages  <b>AO2</b> – mono printing &amp; 3D work, acrylic painting  <b>AO3</b> – Recording, observational drawing, design ideas  <b>AO4</b> – begin canvas paintings (unit 1)</p> <p><i>Dedicated Improvement Time</i></p> <p><i>End of term exam</i></p>	<p><b>Coursework (unit 1):</b>  <b>AO1</b> – Artist study pages  <b>AO2</b> – lino printing, acrylic painting  <b>AO3</b> – Recording, observational drawing  <b>AO4</b> – complete canvas paintings (unit 1)</p> <p><i>Dedicated Improvement Time</i></p>	<p><b>Exam work prep (unit 2)</b>  <b>AO1</b> research, mind-maps, mood boards  <b>AO2</b> – media &amp; techniques, collage drawings  <b>AO3</b> – Recording, observational drawing with dry &amp; wet media</p> <p><i>Dedicated Improvement Time</i></p> <p><i>End of term exam</i></p>	<p><b>Exam work prep (unit 2):</b>  <b>AO1</b> – Artist study pages  <b>AO2</b> – mono printing &amp; 3D work, acrylic painting  <b>AO3</b> – Recording, observational drawing, design ideas  <b>AO4</b> – begin miniature canvas paintings in preparation for exam</p> <p><i>Dedicated Improvement Time</i></p>	<p><b>Externally set exam</b></p> <p><i>Dedicated Improvement Time</i></p> <p><i>End of term exam</i></p>

## Textiles KS3 YR 7/8/9

Useful websites:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/textiles-2018.html>

<http://www.bbc.co.uk/schools/gcsebitesize/ict/software/1decorativestitching>

<https://www.bbc.co.uk/schools/gcsebitesize/art/video/fabricpainting>

<https://www.bbc.co.uk/schools/gcsebitesize/art/video/finishingtechniques>

**Theme:** British, American & Asian culture

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b>Wall-hanging:</b>  <b>AO1</b> – research, mind-maps, mood boards  <b>AO2</b> – fabric painting, decorative stitching  <b>AO3</b> – patterns, design ideas for wall-hanging  <i>Dedicated Improvement Time</i></p>	<p><b>Wall-hanging:</b>  <b>AO1</b> – artist study page  <b>AO2</b> – poly printing, tie &amp; dye  <b>AO3</b> – final designs for wall-hanging  <b>AO4</b> – complete wall-hanging  <i>Dedicated Improvement Time</i>  <i>End of term exam</i></p>	<p><b>Cushion:</b>  <b>AO1</b> – research, mind-maps, mood boards  <b>AO2</b> – applique  <b>AO3</b> – design ideas for cushion  <i>Dedicated Improvement Time</i></p>	<p><b>Cushion:</b>  <b>AO1</b> - artist study page  <b>AO3</b> – final design for cushion  <b>AO4</b> – complete cushion  <i>Dedicated Improvement Time</i>  <i>End of term exam</i></p>	<p><b>Bags:</b>  <b>AO1</b> – research, mind-maps, mood boards  <b>AO2</b> – fabric painting, embellishing  <b>AO3</b> – design ideas for bags  <i>Dedicated Improvement Time</i></p>	<p><b>Bags:</b>  <b>AO1</b> - artist study page  <b>AO3</b> – final design for bags  <b>AO4</b> – complete cushion  <i>Dedicated Improvement Time</i>  <i>End of term exam</i></p>

**Textiles KS4 YR 10 – Edexcel Exam Board**

**Useful websites:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2018.html>

<http://www.bbc.co.uk/schools/gcsebitesize/ict/software/1graphicssoftwarerev3.shtml>

<https://www.bbc.co.uk/schools/gcsebitesize/art/video/painting>

<https://www.bbc.co.uk/schools/gcsebitesize/art/video/sculpture>

**Theme: Natural Forms**

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b>Coursework (unit 1): silk cushion</b>  <b>AO1</b> – research, mind-maps, mood boards  <b>AO2</b> – fabric painting, decorative stitching  <b>AO3</b> – Recording, fabric observational drawing</p> <p><i>Dedicated Improvement Time</i></p>	<p><b>Coursework (unit 1): silk cushion</b>  <b>AO1</b> – Artist study pages  <b>AO2</b> – poly printing, transfer print, silk painting  <b>AO3</b> – Recording, observational drawing, initial design ideas</p> <p><i>Dedicated Improvement Time</i></p> <p><i>End of term exam</i></p>	<p><b>Coursework (unit 1): silk cushion</b>  <b>AO1</b> – Artist study pages  <b>AO2</b> – tie &amp; dye, applique  <b>AO3</b> – Recording, observational drawing, final design  <b>AO4</b> – Begin silk cushions</p> <p><i>Dedicated Improvement Time</i></p>	<p><b>Coursework (unit 1): silk cushion</b>  <b>AO1</b> - Artist study pages  <b>AO2</b> – folds &amp; pleats  <b>AO3</b> – Recording, observational drawing with dry &amp; wet media  <b>AO4</b> – Complete silk cushions</p> <p><i>Dedicated Improvement Time</i></p> <p><i>End of term exam</i></p>	<p><b>Coursework (unit 1): table runner</b>  <b>AO1</b> – Artist study pages  <b>AO2</b> – fabric painting &amp; decorative stitch  <b>AO3</b> – Recording, observational drawing, design ideas for table runner  <b>AO4</b> – begin table runner</p> <p><i>Dedicated Improvement Time</i></p>	<p><b>Coursework (unit 1): table runner</b>  <b>AO1</b> – Artist study pages  <b>AO2</b> – lining &amp; finishing techniques  <b>AO3</b> – Recording, observational drawing, design ideas for table runner  <b>AO4</b> – complete table runner</p> <p><i>Dedicated Improvement Time</i></p> <p><i>End of term exam</i></p>

Textiles KS4 YR 11 – Edexcel Exam Board					
<b>Useful websites:</b> <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/textiles-2018.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/textiles-2018.html</a> <a href="http://www.bbc.co.uk/schools/gcsebitesize/ict/software/1decorativestitching">http://www.bbc.co.uk/schools/gcsebitesize/ict/software/1decorativestitching</a> <a href="https://www.bbc.co.uk/schools/gcsebitesize/art/video/fabricpainting">https://www.bbc.co.uk/schools/gcsebitesize/art/video/fabricpainting</a> <a href="https://www.bbc.co.uk/schools/gcsebitesize/art/video/finishingtechniques">https://www.bbc.co.uk/schools/gcsebitesize/art/video/finishingtechniques</a>					
<b>Theme: Old &amp; New</b>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Coursework (unit 1): cushion</b> <b>AO1</b> – research, mind-maps, mood boards <b>AO2</b> – fabric painting, decorative stitching <b>AO3</b> – Recording, fabric observational drawing  <i>Dedicated Improvement Time</i>	<b>Coursework (unit 1): cushion</b> <b>AO1</b> – Artist study pages <b>AO2</b> – poly printing, transfer print, silk painting <b>AO3</b> – Recording, observational drawing, design ideas <b>AO4</b> – begin silk cushions (unit 1)  <i>Dedicated Improvement Time</i>  <i>End of term exam</i>	<b>Coursework (unit 1): cushion</b> <b>AO1</b> – Artist study pages <b>AO2</b> – tie & dye, applique <b>AO3</b> – Recording, observational drawing <b>AO4</b> – complete silk cushions (unit 1)  <i>Dedicated Improvement Time</i>	<b>Exam work prep (unit 2): wall-hanging</b> <b>AO1</b> research, mind-maps, mood boards <b>AO2</b> – weaving, smoking technique <b>AO3</b> – Recording, observational drawing with dry & wet media, initial design ideas for wall-hanging  <i>Dedicated Improvement Time</i>  <i>End of term exam</i>	<b>Exam work prep (unit 2): Wall-hanging AO1</b> – Artist study pages <b>AO2</b> – fabric painting & advanced decorative stitch <b>AO3</b> – Recording, observational drawing, final design for wall-hanging <b>AO4</b> – begin miniature mixed-media wall hangings  <i>Dedicated Improvement Time</i>	<b>Externally set exam</b>          <i>Dedicated Improvement Time</i>  <i>End of term exam</i>

**GCSE Level 1/Level 2 9 - 1 in BUSINESS (IBS0) Key Stage 4 – YR10 Pearson Edexcel Exam Board**

Useful websites: <https://revisionworld.com/gcse-revision/business-studies/business-studies-gcse-past-papers/edexcel-gcse-business-studies-past-papers>  
<https://www.bbc.com/bitesize/subjects/zpsvr82>

Theme 1 Investigating small Business. Theme 2 Building a Business

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> <li>• Topic 1.1 Enterprise and entrepreneurship</li> <li>• preparing for your exams (1.1)</li> </ul> <p><i>Dedicated Improvement Time</i></p>	<ul style="list-style-type: none"> <li>• Topic 1.2 spotting a business opportunity</li> <li>• preparing for your exams (1.2)</li> </ul> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>	<ul style="list-style-type: none"> <li>• Topic 1.3 Putting a business idea into practise</li> <li>• preparing for your exams (1.3)</li> </ul> <p><i>Dedicated Improvement Time</i></p>	<ul style="list-style-type: none"> <li>• Topic 1.4 Making the business effective</li> <li>• preparing for your exams (1.4)</li> </ul> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>	<ul style="list-style-type: none"> <li>• Topic 1.5 understanding external influences</li> <li>• preparing for your exams (1.5)</li> </ul> <p><i>Dedicated Improvement Time</i></p>	<p><b>Theme 2 Building a Business</b></p> <ul style="list-style-type: none"> <li>• Topic 2.1 growing the business</li> <li>• preparing for your exams</li> </ul> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>

**GCSE Level 1/Level 2 9 - 1 in BUSINESS (IBS0) Key Stage 4 – YR11 Pearson Edexcel  
Exam Board**

**Useful websites:**

<https://revisionworld.com/gcse-revision/business-studies/business-studies-gcse-past-papers/edexcel-gcse-business-studies-past-papers>  
<https://www.bbc.com/bitesize/subjects/zpsvr82>

<b>Half Term 1</b>	<b>Half Term 2</b>	<b>Half Term 3</b>	<b>Half Term 4</b>	<b>Half Term 5</b>	<b>Half Term 6</b>
<ul style="list-style-type: none"> <li>• Topic 2.2 Making marketing decisions</li> <li>• preparing for your exams (2.2)</li> </ul> <p><i>Dedicated Improvement Time</i></p>	<ul style="list-style-type: none"> <li>• Topic 2.3 Making Operational decisions</li> <li>• preparing for your exams (2.3)</li> </ul> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>	<ul style="list-style-type: none"> <li>• Topic 2.4 making operational decisions</li> <li>• preparing for your exams (2.4)</li> </ul> <p><i>Dedicated Improvement Time</i></p>	<ul style="list-style-type: none"> <li>• Topic 2.5 Making Human resource decisions</li> <li>• preparing for your exams (2.5)</li> </ul> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>	<ul style="list-style-type: none"> <li>• Revision</li> </ul> <p><i>Dedicated Improvement Time</i></p> <p>External Examinations</p>	<ul style="list-style-type: none"> <li>• Revision</li> </ul> <p><i>Dedicated Improvement Time</i></p>



## DESIGN TECHNOLOGY AND RESISTANT MATERIALS

### AQA Unit award scheme Key Stage 3 Y7-8

Useful websites: <a href="http://www.technologystudent.com">http://www.technologystudent.com</a> / <a href="http://design-technology.info">http://design-technology.info</a>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
AQA Award Clock Projects Computer research Safe use of tools Shaping wood Use of electric tools  Dedicated Improvement Time  Assessment	Steady hand project Computer research ACCESSFM Transfer of a design from paper to the product Shaping metal Wire a plug  Dedicated Improvement Time  Assessment  Assessment	AQA AWARD wooden toy Computer research 3D drawings Annotating sketches Measurements and sizes DT safety  Dedicated Improvement Time  Assessment	AQA AWARD wooden toy Computer research Specification for your design Flow chart of production Peer feedback Analyse your product  Dedicated Improvement Time  Assessment	Jewellery Box Computer research Specifications Marking out and cutting the box Fixing together Finishing Evaluate  Dedicated Improvement Time  Assessment	Picture frame Computer research Structures and support Modelling Team work  Dedicated Improvement Time  Assessment

<b>AQA Unit award scheme Key Stage 3 Y9</b>					
Useful websites: <a href="http://www.technologystudent.com">http://www.technologystudent.com</a> / <a href="http://design-technology.info">http://design-technology.info</a>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
AQA Award Wooden Stool project Joining methods Collage Mark out and cut Use of electric drill Finishing techniques  Dedicated Improvement Time  Assessment	Metal key ring / Dog tags Project Metal work Cut and shape Cross & draw filing Shaping & finishing  Dedicated Improvement Time  Assessment	Eco-home modelling project Google Sketch Up 3D design Shed/Workshop Modelling skills Google Sketch Up  Dedicated Improvement Time  Assessment	Angel of the South Project Metal work Wood work Working with plastics/acrylic Mechanical fixings Glues Types of woods  Dedicated Improvement Time  Assessment	Box with a speaker Project AQA Making a wooden item to commission Brief, mood board Electrical symbols Soldering  Dedicated Improvement Time  Assessment	Box with a speaker Project AQA Making a wooden item to commission Joining Decoration techniques Flowchart of production Annotations Evaluation  Dedicated Improvement Time  Assessment

EDEXCEL GCSE Resistant Materials Key Stage 4 Y10					
Useful websites: <a href="http://www.technologystudent.com">http://www.technologystudent.com</a> / <a href="http://design-technology.info">http://design-technology.info</a>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Joining Materials (finger/dowel) Small storage box Specification Sustainability Types of woods Finishing techniques Hinges and clasps  Dedicated Improvement Time  Assessment	Mobile phone project Thought showers Evolutionary process Manufacture process 2D design CAD/CAM Wood laminating Adhesives ACCESSFM  Dedicated Improvement Time  Assessment	Clock project Developing design skills/ evaluation Writing a specification Rapid modelling Plastics Theory Evaluation  Dedicated Improvement Time  Assessment	Desk tidy project Smart/ modern materials Design specification Energy generation and storage Properties of metals Thermoforming polymers  Dedicated Improvement Time  Assessment	Eco house project Alternative power Modelling Orthographic drawing Energy storage Marketing Carbon footprint and ecology  Dedicated Improvement Time  Assessment	Start of controlled assessment for GCSE Contextual challenge  Identifying design possibilities Analysis of context User/client profile Product analysis Design strategy Impact on society  Dedicated Improvement Time  Assessment

**FOOD TECHNOLOGY**

<b>AQA Unit award scheme Key Stage 3</b>					
Useful websites: <a href="http://www.bbc.co.uk/schools/gcsebitesize/design/foodtech/">http://www.bbc.co.uk/schools/gcsebitesize/design/foodtech/</a>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Hygiene and Safety Nutrition Spaghetti Bolognese CC Muffins 1st Aid Burgers	Planning a balanced meal Making a balanced meal Sausage rolls Flat bread and hummus Pancakes Stir-fry Scones	Healthy meals on a budget Fajitas Omelette Chicken nuggets and sour cream dip Flapjacks Pizza	Obesity, BMI, eating disorders Salt in the diet Introduction to fibre Apple crumble Vanilla slice Cottage pie	Preparation for cooking Biscuits Chilli con carne Fairy cakes Chicken curry Gingerbread	Preparation for making 2 puddings Pudding 1 & 2 Planning for making a pasta dish Make the pasta dish Apple puffs
Dedicated Improvement Time	Dedicated Improvement Time	Free form fruit pie	Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time
Assessment	Assessment	Dedicated Improvement Time Assessment	Assessment	Assessment	Assessment

**OCR GCSE Food Preparation and Nutrition Key Stage 4 Y10**

Useful websites: <https://www.stem.org.uk/gcse-food-preparation>

Half Term	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Healthy diet X contamination Food poisoning Commodities 8 tips Vitamins and minerals Water Food sources  Dedicated Improvement Time  Assessment	Dietary needs Food Labelling Specific diets Religion and food Diet related disease RDA Energy requirements Food types and functions  Dedicated Improvement Time  Assessment	Diet related diseases Obesity Cardiovascular disease Dental health Osteoporosis Blood pressure  Dedicated Improvement Time  Assessment	Organoleptic properties Changes in cooked food Sensory systems Taste testing Heat transfer Nutritional value of cooked foods UHT /AFD Preserving foods  Dedicated Improvement Time  Assessment	Yeast / raising agents Coagulation / denaturing Protein sources Water & Fat soluble vitamins Minerals Local produce Sustainability Farm rearing / fish Diabetes  Dedicated Improvement Time  Assessment	Preservatives / fortification Control of bacterial growth Food decay/spoilage Enzyme action/yeast Reputable supplier High risk foods Fair trade/ethics GM foods Food waste Cultural foods  Dedicated Improvement Time  Assessment

<b>BTEC Home Cooking Skills Levels 1/2 Key Stage 4 Y11</b>					
Useful Websites: <a href="http://www.nhs.uk/livewell/5aday/pages/5adayhome.aspx">www.nhs.uk/livewell/5aday/pages/5adayhome.aspx</a> <a href="http://www.eattheseasons.co.uk">www.eattheseasons.co.uk</a> <a href="http://www.food.gov.uk">www.food.gov.uk</a> <a href="http://www.foodideals.co.uk">www.foodideals.co.uk</a>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Importance of breakfast Basic food hygiene Use by dates Seasonal foods Fridge storage Food labelling Food sourcing 5 a day Nutritional information  Dedicated Improvement Time  Assessment	Eatwell plate Food labelling Organic food Packaged foods Food storage Freezing rules Food poisoning/symptoms Grilling/hob/oven bake Fish/methyl mercury  Dedicated Improvement Time  Assessment	Cooking methods Retention of vitamins and minerals Batch cooking Portfolio production Time plans Recipe book  Dedicated Improvement Time  Assessment	Plan for the making of a two course meal Reviews Portfolio production Peer feedback Practical exam  Dedicated Improvement Time  Assessment	Revision for exams	Revision for exams

IFS

LiBF Key Stage 4 - LiFE Programme Level Award					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Unit 1 <input type="checkbox"/> Money <input type="checkbox"/> Sources of money <input type="checkbox"/> Storing money safely <input type="checkbox"/> Spending and budgeting  <b>Assessment (Surveys)</b>	Unit 1 <input type="checkbox"/> Saving & selling <input type="checkbox"/> Borrowing <input type="checkbox"/> What is insurance? <input type="checkbox"/> How do we keep our money safe?  <b>Assessments (Surveys)</b>	Unit 2 <input type="checkbox"/> Modern banking <input type="checkbox"/> Pay & pay calculations <input type="checkbox"/> Types of payment card <input type="checkbox"/> The cost of borrowing  <b>Assessments (Surveys)</b>	Unit 2 <input type="checkbox"/> Using money abroad <input type="checkbox"/> Financial difficulties & their consequences <input type="checkbox"/> Financial advice & protection  <b>Assessments (Surveys)</b>	Unit 3 <input type="checkbox"/> The financial services industry <input type="checkbox"/> Routes into financial careers  <b>Assessments (Surveys)</b>	Unit 3 <input type="checkbox"/> Roles & career paths <input type="checkbox"/> Planning your career  <b>Assessments (Surveys)</b>

**ICT**

**ICT/COMPUTING Key Stage 3**

Useful websites: [www.teach-ict.com](http://www.teach-ict.com) Username: br29ea Password: python8

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> <li>• folder structures</li> <li>• e-safety when using the school network</li> <li>• Social Networking</li> <li>• Impact of ICT on Society</li> <li>• online safety</li> </ul> <p><i>Dedicated Improvement Time</i></p>	<ul style="list-style-type: none"> <li>• Computer hardware</li> <li>• Computer software</li> </ul> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>	<ul style="list-style-type: none"> <li>• Spreadsheets</li> </ul> <p><i>Dedicated Improvement Time</i></p>	<ul style="list-style-type: none"> <li>• Desktop publishing</li> <li>• Graphics: Photoshop</li> </ul> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>	<ul style="list-style-type: none"> <li>• Databases</li> </ul> <p><i>Dedicated Improvement Time</i></p>	<ul style="list-style-type: none"> <li>• Creative AQA Unit Award Scheme</li> <li>• web design using HTML</li> </ul> <p><i>Dedicated Improvement Time</i></p> <p>End of term exam</p>



**KS4 Edexcel Functional Skills qualification in ICT – Level 1/2**

Useful websites: [www.teach-ict.com](http://www.teach-ict.com) Username: br29ea Password: python8

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Using ICT Identify the ICT requirements of a straightforward task</p> <p>Plan solutions to complex tasks by analysing the necessary stages</p> <p><i>Dedicated Improvement Time</i></p>	<p>Using ICT Select, interact with and use ICT systems safely and securely for a complex task in non-routine and unfamiliar contexts</p> <p>Select and use software applications to meet needs and solve straightforward problems</p> <p><i>Dedicated Improvement Time</i></p>	<p>Finding and selecting information</p> <p>Select and use a range of interface features and system facilities effectively to meet needs</p> <p>Adjust system settings as appropriate to individual needs</p> <p><i>Dedicated Improvement Time</i></p>	<p>Finding and selecting information</p> <p>Select and adjust system settings as appropriate to individual needs</p> <p>Respond to ICT problems and take appropriate Action</p> <p>Understand the danger of computer viruses and how to minimise risk</p> <p><i>Dedicated Improvement Time</i></p>	<p>Presenting developing and communicating information</p> <p>Enter, develop and refine information using appropriate software to meet the requirements of straightforward or complex tasks</p> <p><i>Dedicated Improvement Time</i></p>	<p>Presenting developing and communicating information</p> <p>Apply editing, formatting and layout techniques to meet needs, including text, tables, graphics, records, numbers, charts, graphs or other digital content</p> <p><i>Dedicated Improvement Time</i></p>
<i>Dedicated Improvement Time</i>	End of term exam	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	External exam (Yr 11)	External Exam (Yr 10)

PE

PE Key Stage 3 – AQA Unit Award Scheme					
<a href="https://www.youthsporttrust.org/">https://www.youthsporttrust.org/</a> <a href="http://www.gosh.nhs.uk/teenagers/staying-healthy/healthy-eating">http://www.gosh.nhs.uk/teenagers/staying-healthy/healthy-eating</a> <a href="http://www.aqa.org.uk/programmes/unit-award-scheme">http://www.aqa.org.uk/programmes/unit-award-scheme</a> <a href="https://www.sportengland.org/">https://www.sportengland.org/</a>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> <li>• Hockey</li> <li>• Tennis</li> <li>• Walking</li> <li>• Swimming</li> <li>• Gym/Boxing</li> <li>• Circuit</li> <li>• Beach Volleyball</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Badminton</li> <li>• Basketball</li> <li>• Gym/Boxing</li> <li>• Circuit</li> <li>• Beach</li> </ul> Volleyball	<ul style="list-style-type: none"> <li>• Badminton</li> <li>• Walking</li> <li>• Basketball</li> <li>• Gym/Boxing</li> <li>• Circuit</li> <li>• Football</li> </ul>	<ul style="list-style-type: none"> <li>• Tennis</li> <li>• Volleyball</li> <li>• Badminton</li> <li>• Walking</li> <li>• Gym</li> <li>• Circui</li> <li>•</li> <li>• t</li> </ul>	<ul style="list-style-type: none"> <li>• Football</li> <li>• Volleyball</li> <li>• Gym/Boxing</li> <li>• Hockey</li> <li>• Circuit</li> <li>• Tennis</li> </ul>	<ul style="list-style-type: none"> <li>• Football</li> <li>• Walking</li> <li>• Tennis</li> <li>• Gym/Boxing</li> <li>• Circuit</li> <li>• Rounders</li> <li>• Hockey</li> <li>•</li> </ul>

**PE Key Stage 4 Year 10 – AQA Unit Award Scheme**

<https://www.youthsporttrust.org/>  
<http://www.gosh.nhs.uk/teenagers/staying-healthy/healthy-eating>  
<http://www.aqa.org.uk/programmes/unit-award-scheme>  
<https://www.sportengland.org/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> <li>• Gym</li> <li>• Circuits</li> <li>• Boxing</li> <li>• Basketball</li> <li>• Football</li> <li>• Cricket</li> <li>• Hockey</li> </ul>	<ul style="list-style-type: none"> <li>• Gym</li> <li>• Circuits</li> <li>• Boxing</li> <li>• Basketball</li> <li>• Football</li> <li>• Cricket</li> <li>• Hockey</li> </ul>	<ul style="list-style-type: none"> <li>• Gym</li> <li>• Circuits</li> <li>• Boxing</li> <li>• Basketball</li> <li>• Football</li> <li>• Cricket</li> <li>• Hockey</li> </ul>	<ul style="list-style-type: none"> <li>• Gym</li> <li>• Circuits</li> <li>• Boxing</li> <li>• Basketball</li> <li>• Football</li> <li>• Cricket</li> <li>• Hocke</li> <li>•</li> <li>•</li> <li>• y</li> </ul>	<ul style="list-style-type: none"> <li>• Gym</li> <li>• Circuits</li> <li>• Boxing</li> <li>• Basketball</li> <li>• Football</li> <li>• Cricket</li> <li>• Hocke</li> <li>•</li> <li>•</li> <li>• y</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>• Gym</li> <li>• Circuits</li> <li>• Boxing</li> <li>• Basketball</li> <li>• Football</li> <li>• Cricket</li> <li>• Hockey</li> </ul>

**PE Key Stage 4 Year 11 – AQA Unit Award Scheme**

<https://www.youthsporttrust.org/>  
<http://www.gosh.nhs.uk/teenagers/staying-healthy/healthy-eating>  
<http://www.aqa.org.uk/programmes/unit-award-scheme>  
<https://www.sportengland.org/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> <li>• Gym</li> <li>• Circuits</li> <li>• Boxing</li> <li>• Basketball</li> <li>• Football</li> <li>• Cricket</li> <li>• Hockey</li> </ul>	<ul style="list-style-type: none"> <li>• Gym</li> <li>• Circuits</li> <li>• Boxing</li> <li>• Basketball</li> <li>• Football</li> <li>• Hockey</li> <li>• Cricket</li> </ul>	<ul style="list-style-type: none"> <li>• Gym</li> <li>• Circuits</li> <li>• Boxing</li> <li>• Basketball</li> <li>• Football</li> <li>• Cricket</li> <li>• Hockey</li> </ul>	<ul style="list-style-type: none"> <li>• Gym</li> <li>• Circuits</li> <li>• Boxing</li> <li>• Basketball</li> <li>• Football</li> <li>• Cricket</li> <li>• Hockey</li> </ul>	<ul style="list-style-type: none"> <li>• Gym</li> <li>• Circuits</li> <li>• Boxing</li> <li>• Basketball</li> <li>• Football</li> <li>• Cricket</li> <li>• Hockey</li> </ul>	<ul style="list-style-type: none"> <li>• Gym</li> <li>• Circuits</li> <li>• Boxing</li> <li>• Basketball</li> <li>• Football</li> <li>• Cricket</li> <li>• Hockey</li> </ul>

RE

**GCSE Religious Studies Short Course (8061) KS3 Y7,8,9- AQA Exam Board**

Useful websites: <http://www.bbc.co.uk/education/subjects/zb48q6f>

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><u>Christianity key beliefs:</u></p> <p><b>Introduction to Religious Studies</b></p> <p><b>Doctrine of Trinity</b></p> <p><b>Apostle Creed</b></p> <p><b>The nature of God: Omnitraits-Is God just?</b></p> <p><b>Genesis:-</b></p> <ul style="list-style-type: none"> <li>• <b>Origins of the universe</b></li> <li>• <b>The story of Adam and Eve</b></li> <li>• <b>(Original sin)</b></li> <li>• <b>Case study of James Bulger</b></li> <li>• <b>(Modern day sin)</b></li> </ul> <p><b>(Sin and salvation)</b></p>	<p><u>Christianity key beliefs :</u></p> <p>The parable Good Samaritan</p> <p>Immoral Act Sin – bullying</p> <p>Evil and suffering Moral/natural evils</p> <p>Features and functions of a church.</p> <p><i>Dedicated Improvement Time</i></p> <ul style="list-style-type: none"> <li>• <b>End of term exam</b></li> </ul>	<p><u>Christianity key beliefs :</u></p> <p>The importance of baptism</p> <p>The significance of prayer to Christians</p> <p>Miracles</p> <p>Dedicated Improvement Time</p> <p>Assessments</p>	<p><u>Christianity key beliefs:</u></p> <p>Holy books in Christianity (Bible..)</p> <p>Life and times of Christ Jesus:</p> <p>Incarnation, Crucifixion, Resurrection Ascension</p> <ul style="list-style-type: none"> <li>• Assessments</li> </ul>	<p><u>Christianity key beliefs :</u></p> <ul style="list-style-type: none"> <li>• Hell, sin and salvation</li> </ul> <p>Christian relationships and families</p> <ul style="list-style-type: none"> <li>• Marriage</li> </ul> <p>Dedicated Improvement Time</p> <ul style="list-style-type: none"> <li>• Assessments</li> </ul>	<p><u>Christianity key beliefs :</u></p> <p>Christian Relation-ships and families</p> <p>Divorce</p> <p>Dedicated Improvement Time.</p> <p>Assessments</p>



<p>A modern day Good citizen and good samritan. Case study : Malala Yousafzal</p> <ul style="list-style-type: none"><li>• Assessments</li><li>• <i>Dedicated Improvement Time</i></li><li>•</li><li>• <b>Assessment</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Asses smen ts</b></li></ul>				
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**GCSE Religious Studies Short Course (8061) KS4 Y10 - AQA Exam Board**

Useful websites: <http://www.bbc.co.uk/education/subjects/zb48q6f>

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b><u>Christianity key beliefs:</u></b></p> <ul style="list-style-type: none"> <li>• What is Religious Studies ?</li> <li>• Doctrine of Trinity</li> <li>• Apostle Creed</li> <li>• Nature of God</li> <li>• Genesis : 1. Origins of the universe</li> <li>• 2. Story of Adam and Eve</li> </ul> <p>(Sin and Salvation)</p> <ul style="list-style-type: none"> <li>• <i>Dedicated Improvement Time</i></li> <li>• <i>Assessment</i></li> </ul>	<p><b><u>Christianity: Key beliefs :</u></b></p> <p>Non religious perspective of the universe: Humanistic/Atheist</p> <p>The problem of evil and suffering: Moral/natural evils</p> <ul style="list-style-type: none"> <li>• Humans - Free will</li> <li>• Omnitrais</li> <li>• Satan</li> </ul> <p>The importance of law and religion (Biblical Law - Ten Commandments)</p> <p>Evaluating the existence of God</p> <p>Christianity : Relationships and families</p>	<ul style="list-style-type: none"> <li>• <b><u>Christinality key beliefs</u></b></li> </ul> <p>Cont....Relationships and families</p> <ul style="list-style-type: none"> <li>• Life events of Christ Jesus: (Incarnation-Crucifixcion)</li> </ul> <p>Dedicated Improvement Time</p> <p>Assessments</p>	<ul style="list-style-type: none"> <li>• <b><u>Christianity key beliefs :</u></b></li> <li>• Evidence of the existence of God</li> </ul> <p>Does God exist or not ?</p> <ul style="list-style-type: none"> <li>• Importance of the Holy Spirit to modern day Christians:</li> <li>• Case studies of- Harold Shipman and Nick Cruz-{Holy Spirit}</li> <li>• <i>Dedicated Improvement Time</i></li> <li>• <i>Assessments</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>Christianity key beliefs:</u></b></li> <li>• Life events of Christ Jesus (Resurrection-Ascension)</li> <li>• Afterlife and Judgement Day</li> </ul> <p>Dedicated Improvement Time</p> <ul style="list-style-type: none"> <li>• <i>Assessments</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>Christianity and key beliefs:</u></b></li> <li>• Heaven and Hell</li> <li>• Sin and Salvation</li> <li>• The role of Christ Jesus in Salvation</li> <li>• Religion – Peace and Conflict</li> <li>• <i>Dedicated Improvement Time.</i></li> <li>• <i>Assessments</i></li> </ul>



	<p><i>Dedicated Improvement Time</i></p> <ul style="list-style-type: none"><li>• <b>End of term exam</b></li></ul>				
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GCSE Religious Studies Short Course (8061) KS4 Y11 - AQA Exam Board

Useful websites: <http://www.bbc.co.uk/education/subjects/zb48q6f>

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b><u>Christianity key beliefs:</u></b></p> <p>Life of Christ jesus: (Crucifixion-Resurrection, Ascension)</p> <p>Afterlife and Judgement Day</p> <p>Heaven and Hell</p> <p>Sin and Salvation</p> <p>Peace and Conflict</p> <ul style="list-style-type: none"> <li>• Assessments</li> <li>• <i>Dedicated Improvement Time</i></li> <li>• <b>Assessment</b></li> </ul>	<p><b><u>Islam: Key beliefs :</u></b></p> <p>Beliefs about God/Allah</p> <p>Prophets</p> <p>Nature of God</p> <p>Angels</p> <p>Predestination</p> <p>Life and death</p> <p><i>Dedicated Improvement Time</i></p> <ul style="list-style-type: none"> <li>• <b>End of term exam</b></li> <li>• <b>Assessments</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>Islam key beliefs</u></b></li> </ul> <p>Life and death</p> <p>Prophethood and Adam</p> <p>The importance of Ibrahim</p> <p>Dedicated Improvement Time</p> <p>Assessments</p>	<ul style="list-style-type: none"> <li>• <b><u>Islam key beliefs :</u></b></li> <li>• Muhammed and the Imamate</li> </ul> <p>Sunni and Shi'a Muslims</p> <p>God and Allah</p> <p>Dedicated Improvement Time</p> <ul style="list-style-type: none"> <li>• Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>Islam key beliefs:</u></b></li> <li>• Other Holy Books</li> </ul> <p>Revision : Islam - Relationships and the family</p> <p>Dedicated Improvement Time</p> <ul style="list-style-type: none"> <li>• Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>Islam key beliefs:</u></b></li> <li>• Islam,-Peace and Conflict</li> </ul> <p>Dedicated Improvement Time.</p> <p>Assessments</p>