



Literacy Key Stage 3 Y7, Y8 & Y9

Useful websites: <http://www.bbc.co.uk/education/subjects/z3kw2hv> / <https://hosted23.renlearn.com/711559/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> Literacy booklets Spelling Tests Key skills e.g. punctuation, grammar, vocabulary Reading skills (Accelerated Reader) 	<ul style="list-style-type: none"> Literacy booklets Spelling Tests Key skills e.g. punctuation, grammar, vocabulary Reading skills (Accelerated Reader) 	<ul style="list-style-type: none"> Literacy booklets Spelling Tests Key skills e.g. punctuation, grammar, vocabulary Script skills and reading drama Reading skills (Accelerated Reader) 	<ul style="list-style-type: none"> Literacy booklets. Spelling Tests Key skills e.g. punctuation, grammar, vocabulary. Script skills and reading drama Reading skills (Accelerated Reader) 	<ul style="list-style-type: none"> Literacy booklets Spelling Tests Key skills e.g. punctuation, grammar, vocabulary Reading skills (Accelerated Reader) 	<ul style="list-style-type: none"> Literacy booklets Spelling Tests Key skills e.g. punctuation, grammar, vocabulary Reading skills (Accelerated Reader)
<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>

English Key Stage 3 Y7 & Y8

Useful websites: <http://www.bbc.co.uk/education/subjects/z3kw2hv> /

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Topic: The London Eye Mystery</p> <p>Outcomes:</p> <ol style="list-style-type: none"> Infer and deduce meanings from the texts read. To refer to the text when explaining views. To be able to find the information needed. <p>Assessment: Reading Comprehension (Using PEE)</p> <p>Weekly Grammar and homework Tasks and Dedicated Improvement Time</p>	<p>Topic: The London Eye Mystery</p> <p>Outcomes:</p> <ol style="list-style-type: none"> Writing is varied and interesting. Use a range of punctuation, including commas and apostrophes. Vocabulary choices are sometimes adventurous used for effect. <p>Assessment: Writing to describe</p> <p>Weekly Grammar and homework Tasks and Dedicated Improvement Time</p>	<p>Topic: Drama – Bugsy Malone</p> <p>Outcomes:</p> <ol style="list-style-type: none"> Talk and listen confidently in different situations. To be able to interest listeners by varying expression and vocabulary. Use of standard English. <p>Assessment: Speaking and Listening - Monologue</p> <p>Weekly Grammar and homework Tasks and Dedicated Improvement Time</p>	<p>Topic: Drama – Bugsy Malone</p> <p>Outcomes:</p> <ol style="list-style-type: none"> Sentences and paragraphs are clear, coherent and well developed. Generally able to spell words with complicated spelling patterns correctly. Handwriting is clearly legible and fluent. <p>Assessment: Writing to persuade</p> <p>Weekly Grammar and homework Tasks and Dedicated Improvement Time</p>	<p>Topic : Poetry Around the World</p> <p>Outcomes:</p> <ol style="list-style-type: none"> To gain a knowledge and understanding of poetic devices, their uses and effects. To be able to clearly and fluently read out loud with expression. <p>Assessment: Speaking and Listening – creating and sharing poetry</p> <p>Weekly Grammar and homework Tasks and Dedicated Improvement Time</p>	<p>Topic : Poetry Around the World</p> <p>Outcomes:</p> <ol style="list-style-type: none"> To gain a knowledge and understanding of poetic devices, their uses and effects. To be able to compare poems based on their language and structural features. <p>Assessment: Writing to compare</p> <p>Weekly Grammar and homework Tasks and Dedicated Improvement Time</p>



English Key Stage 3 Y9

Useful websites: <http://www.bbc.co.uk/education/subjects/z3kw2hv/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Topic: The Lost Boys</p> <p>Outcomes: 1. Infer and deduce meanings from the texts read. 2. To refer to the text when explaining views. 3. To be able to find the relevant information and details needed.</p> <p>Assessment: Reading Comprehension (Using PEE)</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>	<p>Topic: The Lost Boys</p> <p>Outcomes: 1. Writing is varied and interesting. 2. Use a range of punctuation, including commas and apostrophes. 3. Vocabulary choices are sometimes adventurous used for effect.</p> <p>Assessment: Writing to describe</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>	<p>Topic: Drama – Romeo & Juliet</p> <p>Outcomes: 1. Talk and listen confidently in different situations. 2. To be able to interest listeners by varying expression and vocabulary. 3. Use of standard English. 4. To understand and comment on the language choices made by the writer and their intended effects.</p> <p>Assessment: Speaking and Listening - Monologue</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>	<p>Topic: Drama – Romeo & Juliet</p> <p>Outcomes: 1. Sentences and paragraphs are clear, coherent and well developed. 2. Generally able to spell words with complicated spelling patterns correctly. 3. To understand how messages and meaning are conveyed through writing.</p> <p>Assessment: Writing to persuade</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>	<p>Topic: AQA Step-Up – Silver Step (Level 1 & 2) Component 1 = Volunteering. Component 2 = Education</p> <p>Outcomes: Transition GCSE English Language. To gain exposure to a variety of texts, including 19th Century.</p> <p>Assessment: Speaking and Listening / AQA Step-Up Silver Level 1/2</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>	<p>Topic: AQA Step-Up – Silver Step (Level 1 & 2) Component 1 = Volunteering. Component 2 = Education</p> <p>Outcomes: Transition GCSE English Language. To gain exposure to a variety of texts, including 19th Century.</p> <p>Assessment: Speaking and Listening / AQA Step-Up Silver Level 1/2</p> <p>Weekly Grammar and homework tasks and Dedicated Improvement Time</p>



English Key Stage 4 Year Y10 - AQA Language

Useful websites: <http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/> / <https://www.bbc.co.uk/education/examspecs/zcbchv4>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> • AQA Step-Up to English Gold Step (Level 3) • Writing to describe, narrate and present a point of view • Explorations in creative reading (Paper 1- Section B) <p>Assessment: Different forms of writing e.g. argumentative</p> <p>AQA Step-Up Gold Step</p> <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<ul style="list-style-type: none"> • Writing to describe and narrate • Analysing writers' viewpoints and perspectives (Paper 2 – Section A) <p>Assessment: Whole school Mock Examinations</p> <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<ul style="list-style-type: none"> • Reading-viewpoints and perspectives (Paper 1- Section A) • Analysing Viewpoints and Perspectives <p>Assessment: Paper 1 – Section A</p> <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<ul style="list-style-type: none"> • Creative writing • Reading-How description conveys a scene, mood and atmosphere (Paper 1 – Section B) <p>Assessment: Creative Writing</p> <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<ul style="list-style-type: none"> • Reading: Functional Skills Level 1/2 • Writing: Functional Skills Level 1/2 • Functional Skills Speaking and Listening <p>Assessment: Functional Skills Online tests and presentations.</p> <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<ul style="list-style-type: none"> • Speaking and Listening GCSE • Literacy life skills e.g. CV writing and letter writing <p>Assessment: GCSE Speaking and Listening</p> <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>

English Key Stage 4 Year Y11 - AQA Language

Useful websites: <http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/> / <https://www.bbc.co.uk/education/examspecs/zcbchv4>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> • Exam skills for comprehension, summary and comparison • Paper 2 section A-Writers' viewpoints and perspectives • Level 2 functional skills reading and writing. <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<ul style="list-style-type: none"> • Paper 2 Section B-Writers' viewpoints and perspectives • To understand different styles of writing e.g. explain, argue, persuade • To make writing engaging and extend and develop ideas • Assessment: AQA sample Paper 2 • Whole School Mock Examinations <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<ul style="list-style-type: none"> • Paper 1– Explorations in creative reading and writing Section A • Speaking and Listening-Style, purpose and audience • To understand writers use of language and intended effects • To understand and comment on structural features of a text • Speaking and Listening for newcomers <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<ul style="list-style-type: none"> • Paper 1– Explorations in creative reading and writing Section B • To have a firm understanding and knowledge of writing and language techniques. • To know how to use structure to improve independent creative writing • Assessment: AQA sample Paper 1 • Whole School Mock Examinations <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<ul style="list-style-type: none"> • Revision and exam preparation • To highlight and address any areas that require improvement • Teacher instructed Mocks (Walking Talking Mocks) <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>	<ul style="list-style-type: none"> • Revision and exam preparation • To highlight and address any areas that require improvement • Teacher instructed Mocks (Walking Talking Mocks) <p>Public Exams</p> <p>Weekly Spelling, Punctuation and Grammar</p> <p>Dedicated Improvement Time</p>



Numeracy Key Stage 3

Useful websites: <http://www.numeracyworkout.co.uk/> Username: Bromley Password: fortune / <http://mathstory.com/> / <https://classteaching.wordpress.com/2013/04/21/developing-literacy-through-maths/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> • Adding • Subtracting • Dividing • Multiplication • Factors • Types of number • Language tasks and quizzes 	<ul style="list-style-type: none"> • Decimals • Money • Time • Temperature • Fractions1 • Fractions2 • Fractions, Decimals and Percentages 	<ul style="list-style-type: none"> • Sequences • Place Values • Estimating and Rounding • Percentages • Ratio • Proportion • Number Machine 	<ul style="list-style-type: none"> • Number problem and puzzles • Straight line scales • Circular scales • Units of measurements • Line and Rotational Symmetry • Shapes 	<ul style="list-style-type: none"> • Angles • Perimeter, Area and Volume • Transformation • Shape problems and puzzles • Coordinates 	<ul style="list-style-type: none"> • Tables and diagrams • Pictogram • Line graphs and Bar charts • Pie charts, Tally Charts and Frequency Tables • Mean, Median, Mode • Probability
<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>
	<i>End of term exam</i>		<i>End of term exam</i>		<i>End of term exam</i>

Maths Key Stage 3

Useful websites: <http://www.mathsworkout.co.uk/> Username: Bromley Password: fortune / <http://mathstory.com/> / <https://classteaching.wordpress.com/2013/04/21/developing-literacy-through-maths/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> • Number Skills • Basic Algebra • Measures 	<ul style="list-style-type: none"> • Statistics • Geometry • Number • Measures 	<ul style="list-style-type: none"> • Number Skills • Geometry • Algebra • Simple Interest 	<ul style="list-style-type: none"> • Further Number Skills • Algebra • Geometry • Equation of straight line graph 	<ul style="list-style-type: none"> • Algebra • Number work • Measures 	<ul style="list-style-type: none"> • Algebra • Statistics • Revision (all areas)
<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>
<i>Assessment</i>	<i>End of term assessment</i>	<i>Assessment</i>	<i>End of term assessment</i>	<i>Assessment</i>	<i>End of year assessment</i>

Maths Key Stage 4 – Edexcel Exam Board

Useful websites: <http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> • Algebra • Data handling • Assessment • Number • Trigonometry 	<ul style="list-style-type: none"> • Shape & Space • Algebra • Data Handling • Compound Interest 	<ul style="list-style-type: none"> • Number • Shape & Space • Algebra • Set theory 	<ul style="list-style-type: none"> • Data Handling • Number • Shape & Space • Algebra • Equation of straight line graph 	<ul style="list-style-type: none"> • Data handling • Assessment • Number • Shape & Space 	<ul style="list-style-type: none"> • Algebra • Data handling • Assessment • Number • GCSE Practice papers
<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>
	<i>Assessment</i>	<i>Assessment</i>	<i>Assessment</i>	<i>Assessment</i>	<i>GCSE exams</i>



GCSE Science Biology (9-1) Key Stage 4 Y11 – OCR Exam Board

Useful websites: <http://www.bbc.co.uk/education/subjects/zrkw2hv> / <https://www.mymaths.co.uk/secondary.html>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> Gregor Mendel Variations Origin of species by natural selection Fossil evidence Antimicrobial resistance Sampling techniques 	<ul style="list-style-type: none"> Investigating Pollution Selective Breeding Maintaining food security Looking at waste management Charles Darwin Practical ; Measuring population size 	<ul style="list-style-type: none"> Genetically modified crops Learning about health Producing new plants Changing the environment Maths Skills: Display data Global warming 	<ul style="list-style-type: none"> Selective breeding Studying pathogens Learning about bacteria ,fungi and viral diseases Looking at plant diseases/defences Practical: Investigating disinfectants 	<ul style="list-style-type: none"> Making new drugs Using antibiotics and antiviral Growing microorganisms Looking at risk factors of diseases Stem cells in medicine 	<ul style="list-style-type: none"> Cancer as communicable disease Treating cardiovascular diseases Human genome project Gene technology in medicine Maths skills: sampling and scientific data
<i>Assessment</i>	<i>Assessment</i>	<i>Assessment</i>	<i>Assessment</i>	<i>Assessment</i>	<i>Assessment</i>

PSHE Key Stage 3

Useful websites: <http://www.bbc.co.uk/education/subjects/ztv9j6>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Healthy Lifestyles <ul style="list-style-type: none"> What do we need to stay healthy? Create a personal health profile What and how do we stay healthy? Who can I talk to about my health? Having a healthy work/life balance 	Relationships & Sex Education <ul style="list-style-type: none"> Puberty How are babies made? Contraception HIV/AIDs STIs What does the law say? 	Relationships & Sex Education <ul style="list-style-type: none"> Why people feel the way they do Boys and girls – is there a difference? Why are friends important? What are the different types of relationships? What do we see about sex in the media? Is commitment important in a relationship? 	Drugs <ul style="list-style-type: none"> Explain what we mean by the term 'drugs' Drugs – fact or fiction? Look at how drugs effect people Drugs and the law Managing situations involving drugs 	Emotional Wellbeing <ul style="list-style-type: none"> What am I good at? What does assertiveness mean? What happens when we are feeling down What is resilience? Managing feelings What happens when relationships break down? 	Planning for the future <ul style="list-style-type: none"> Improving communication skills What do we want for the future? How do we get it? Start to devise a plan for the future What prospects are there for me? Improve my prospects Law and workplace
<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>
	<i>End of term exam</i>		<i>End of term exam</i>		<i>End of term exam</i>



PWL Key Stage 4 Y10 & Y11 - AQA Exam Board 4800/4801

Useful websites: www.redcross.org.uk/en/What-we-do/First-aid/ / <https://www.unison.org.uk/about/what-we-do/about-trade-unions/> / <http://www.jamieoliver.com/recipes/category/healthy-recipes/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Mandatory Course Work <ul style="list-style-type: none"> • Cover Letter • Curriculum Vitae • Interview Preparation 	Personal Awareness <ul style="list-style-type: none"> • P.I.E.S • Self-Concept • Stress – Management 	Personal Awareness <ul style="list-style-type: none"> • Balance diet • Drugs • Alcohol 	First Aid /Health Safety <ul style="list-style-type: none"> • Recovery Position • Response • Bandage • Pulse • DRABC 	Discrimination in the Workplace <ul style="list-style-type: none"> • Gender • Stereotyping • Legislation • Trade Unions 	Trade Unions <ul style="list-style-type: none"> • Employer • Strike • Work-to-rule • Protest • Work-place
<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>
<i>Exam preparation</i>	<i>Exam preparation</i>	<i>Exam preparation</i>	<i>Exam preparation</i>	<i>Exam preparation</i>	<i>Exam preparation</i>

GCSE Religious Studies Short Course (8061) KS4 Y10 - AQA Exam Board

Useful websites: <http://www.bbc.co.uk/education/subjects/zb48q6f>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> • Christianity: Key Beliefs 	<ul style="list-style-type: none"> • Christianity: Jesus Christ and salvation 	<ul style="list-style-type: none"> • Christianity: Key Beliefs & Jesus Christ and salvation revision 	<ul style="list-style-type: none"> • Buddhism: Key Beliefs – The Dhamma (Dharma) 	<ul style="list-style-type: none"> • Buddhism: The Buddha and the Four Noble Truths 	<ul style="list-style-type: none"> • Buddhism: Key Beliefs – The Dhamma (Dharma) & The Buddha and the Four Noble Truths revision
<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>
	<i>End of term exam</i>		<i>End of term exam</i>		<i>End of term exam</i>

GCSE Religious Studies Short Course (8061) KS4 Y11 - AQA Exam Board

Useful websites: <http://www.bbc.co.uk/education/subjects/zb48q6f>

<ul style="list-style-type: none"> • Theme A: Relationships and families <ul style="list-style-type: none"> • Sex, marriage and divorce 	<ul style="list-style-type: none"> • Theme A: Relationships and families <ul style="list-style-type: none"> • Families and gender equality 	<ul style="list-style-type: none"> • Theme B: Religion, peace and conflict <ul style="list-style-type: none"> • Religion, violence, terrorism and war 	<ul style="list-style-type: none"> • Theme B: Religion, peace and conflict <ul style="list-style-type: none"> • Religion and belief in 21st century conflict 	<ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • Revision
<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>
	<i>End of term exam</i>		<i>End of term exam</i>		<i>End of course exam</i>



ICT Key Stage 3

Useful websites: www.teach-ict.com Username: br29ea Password: python8

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> Social Networking Impact of ICT on Society Email Graphics: Photoshop 	<ul style="list-style-type: none"> Computers 	<ul style="list-style-type: none"> Spreadsheets 	<ul style="list-style-type: none"> 3D Design: Google Sketchup 	<ul style="list-style-type: none"> Databases 	<ul style="list-style-type: none"> Creative AQA Unit Award Scheme
<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>
	<i>End of term exam</i>		<i>End of term exam</i>		<i>End of term exam</i>

ICT Key Stage 4 – BCS ECDL

Useful websites: <http://www.bcs.org/category/17636> / www.teach-ict.com Username: br29ea Password: python8 / <https://www.proprofs.com/quiz-school/story.php?title=revision-ecd1>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> European Computer Driving Licence (ECDL) L2 <ul style="list-style-type: none"> Word Processing Presentations Spreadsheets Improving Productivity 	<ul style="list-style-type: none"> European Computer Driving Licence (ECDL) L2 <ul style="list-style-type: none"> Word Processing Presentations Spreadsheets Improving Productivity 	<ul style="list-style-type: none"> European Computer Driving Licence (ECDL) L2 <ul style="list-style-type: none"> Word Processing Presentations Spreadsheets Improving Productivity 	<ul style="list-style-type: none"> European Computer Driving Licence (ECDL) L2 <ul style="list-style-type: none"> Word Processing Presentations Spreadsheets Improving Productivity 	<ul style="list-style-type: none"> European Computer Driving Licence (ECDL) L2 <ul style="list-style-type: none"> Word Processing Presentations Spreadsheets Improving Productivity 	<ul style="list-style-type: none"> European Computer Driving Licence (ECDL) L2 <ul style="list-style-type: none"> Word Processing Presentations Spreadsheets Improving Productivity
<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>
<i>ECDL Exams</i>	<i>ECDL Exams</i>	<i>ECDL Exams</i>	<i>ECDL Exams</i>	<i>ECDL Exams</i>	<i>ECDL Exams</i>

Art Key Stage 3

Useful websites: <http://www.bbc.co.uk/education/subjects/z6f3cdm>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> The elements of art: Colour theory, shape & value Topic: Pop art project 	<ul style="list-style-type: none"> The elements of art: Colour theory, shape & value Topic: African art project 	<ul style="list-style-type: none"> The elements of art: Texture & form Topic: The fish project 	<ul style="list-style-type: none"> The elements of art: Texture & form Topic: The fish project 	<ul style="list-style-type: none"> The elements of art: Tone & shape Topic: The identity project 	<ul style="list-style-type: none"> The elements of art: Tone & shape Topic: The identity project
<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>	<i>Dedicated Improvement Time</i>
	<i>End of term exam</i>		<i>End of term exam</i>		<i>End of term exam</i>



Art Key Stage 4 Y10 - Edexcel Exam Board

Useful websites: <http://www.bbc.co.uk/schools/gcsebitesize/ict/software/1graphicssoftwarerev3.shtml>
<http://www.bbc.co.uk/schools/gcsebitesize/art/video/photography/>
<http://www.bbc.co.uk/schools/gcsebitesize/art/video/graphics/> <http://www.bbc.co.uk/schools/gcsebitesize/art/video/drawing/>
<http://www.bbc.co.uk/schools/gcsebitesize/art/video/painting/>
<http://www.bbc.co.uk/schools/gcsebitesize/art/video/sculpture/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Y10 <ul style="list-style-type: none"> Op Art <i>Dedicated Improvement Time</i>	Y10 <ul style="list-style-type: none"> Op Art <i>Dedicated Improvement Time</i> End of term exam	Y10 <ul style="list-style-type: none"> Op Art <i>Dedicated Improvement Time</i>	Y10 <ul style="list-style-type: none"> Patterns <i>Dedicated Improvement Time</i> End of term exam	Y10 <ul style="list-style-type: none"> Force <i>Dedicated Improvement Time</i>	Y10 <ul style="list-style-type: none"> Internally set Mock exam

Art Key Stage 4 Y11 - Edexcel Exam Board

Useful websites: <http://www.bbc.co.uk/schools/gcsebitesize/ict/software/1graphicssoftwarerev3.shtml>
<http://www.bbc.co.uk/schools/gcsebitesize/art/video/photography/>
<http://www.bbc.co.uk/schools/gcsebitesize/art/video/graphics/> <http://www.bbc.co.uk/schools/gcsebitesize/art/video/drawing/>
<http://www.bbc.co.uk/schools/gcsebitesize/art/video/painting/>
<http://www.bbc.co.uk/schools/gcsebitesize/art/video/sculpture/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Y11 <ul style="list-style-type: none"> Photography Graphic Communication <i>Dedicated Improvement Time</i>	Y11 <ul style="list-style-type: none"> Photography Graphic Communication <i>Dedicated Improvement Time</i> End of term exam	Y11 <ul style="list-style-type: none"> Mixed media <i>Dedicated Improvement Time</i>	Y11 <ul style="list-style-type: none"> Surrealism <i>Dedicated Improvement Time</i> End of term exam	Y11 <ul style="list-style-type: none"> Exam preparation <i>Dedicated Improvement Time</i>	Y11 <ul style="list-style-type: none"> Externally set exam <i>Dedicated Improvement Time</i>

Design Technology Key Stage 3

Useful websites: <http://www.technologystudent.com> / <http://www.design-technology.info>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> Wood, metal, plastics introduction Acrylic keyrings Angel of the south project Joining methods <i>Dedicated Improvement Time</i>	<ul style="list-style-type: none"> Design skills Finishing techniques and methods <i>Dedicated Improvement Time</i> End of term exam	<ul style="list-style-type: none"> Marking out and measurements Manufacturing processes for batch production <i>Dedicated Improvement Time</i>	<ul style="list-style-type: none"> Computer aided design Smart materials <i>Dedicated Improvement Time</i> End of term exam	<ul style="list-style-type: none"> Scales of production Heat treatments <i>Dedicated Improvement Time</i>	<ul style="list-style-type: none"> Specification criteria Renewable energy Climate change Moral, social and environmental factors <i>Dedicated Improvement Time</i> End of term exam



Design Technology Key Stage 4 Y10 – Edexcel Exam Board

Useful websites: <http://www.technologystudent.com> / <http://www.design-technology.info>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> Joining methods project 	<ul style="list-style-type: none"> Design skills, finishing techniques and methods 	<ul style="list-style-type: none"> Clock project Computer aided design 	<ul style="list-style-type: none"> Smart materials 	<ul style="list-style-type: none"> Metal project Heat treatments 	<ul style="list-style-type: none"> Specification criteria Renewable energy Climate change
Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time
	End of term exam		End of term exam		End of term exam

Design Technology Key Stage 4 Y11 – Edexcel Exam Board

Useful websites: <http://www.technologystudent.com> / <http://www.design-technology.info>

<ul style="list-style-type: none"> Controlled Assessment Design context Existing products Development of design proposals 	<ul style="list-style-type: none"> Controlled Assessment Development of design proposal Sketching Modelling Joints Finishes 	<ul style="list-style-type: none"> Controlled Assessment Making Evidence Sheets 	<ul style="list-style-type: none"> Controlled Assessment Third party evaluations Testing Production information 	<ul style="list-style-type: none"> Exam preparation Practice papers Revision 	<ul style="list-style-type: none"> Exam preparation Exam
Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time
	End of term exam		End of term exam		End of course exam

Textiles Key Stage 3

Useful websites: <http://www.bbc.co.uk/schools/gcsebitesize/design/resistantmaterials/designsocialrev9.shtml>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> H&S in class Portraits Applique 	<ul style="list-style-type: none"> Constructivism Geometric hand sewn shapes 2D textiles 	<ul style="list-style-type: none"> Totem poles Ugly dolls 3D textiles 	<ul style="list-style-type: none"> Mixed media textiles Printing Fabric manipulation 	<ul style="list-style-type: none"> Surrealism Recycling The 6 Rs 	<ul style="list-style-type: none"> Op art Knitting and weaving
Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time
	End of term exam		End of term exam		End of term exam



Textiles Key Stage 4 - Edexcel Exam Board

Useful websites: <http://qualifications.pearson.com/en/support/support-for-you/students.html> /
<http://www.bbc.co.uk/schools/gcsebitesize/design/textiles/fibresrev1.shtml> /
<http://www.bbc.co.uk/schools/gcsebitesize/design/resistantmaterials/designsocialrev6.shtml> /
<http://www.bbc.co.uk/schools/gcsebitesize/design/textiles/texsystemspracticesrev1.shtml>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> H&S in class Juxtaposition Y10 Printing Y11 Applique 	<ul style="list-style-type: none"> Force Ucycling Alterations 	<ul style="list-style-type: none"> Convert & obscure Layering 3D textiles 	<ul style="list-style-type: none"> Mixed media textiles Fabric manipulation Fabric properties 	<ul style="list-style-type: none"> Oceans and rivers Sustainability 	<ul style="list-style-type: none"> Garment construction Fabric manipulation
Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time	Dedicated Improvement Time
	End of term exam		End of term exam		End of term exam

PE Key Stage 3 – AQA Unit Award Scheme

Useful websites: <https://www.youthsporttrust.org/> / <http://www.gosh.nhs.uk/teenagers/staying-healthy/healthy-eating/> /
<http://www.aqa.org.uk/programmes/unit-award-scheme/> / <https://www.sportengland.org/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> Squash/Badminton Tennis Walking Gym Circuit 	<ul style="list-style-type: none"> Muay Thai Walking Basketball Gym Circuit 	<ul style="list-style-type: none"> Muay Thai Walking Basketball Gym Circuit 	<ul style="list-style-type: none"> Muay Thai Badminton Walking Gym Circuit 	<ul style="list-style-type: none"> Football Walking Basketball Gym/Boxing Circuit 	<ul style="list-style-type: none"> Football Walking Tennis Gym/Boxing Circuit
AQA Unit Awards	AQA Unit Awards	AQA Unit Awards	AQA Unit Awards	AQA Unit Awards	AQA Unit Awards

PE Key Stage 4 Year 10 – AQA Unit Award Scheme

Useful websites: <https://www.youthsporttrust.org/> / <http://www.gosh.nhs.uk/teenagers/staying-healthy/healthy-eating/> /
<http://www.aqa.org.uk/programmes/unit-award-scheme/> / <https://www.sportengland.org/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> Gym Circuits Boxing Basketball Football Cricket 	<ul style="list-style-type: none"> Gym Circuits Boxing Basketball Football Cricket 	<ul style="list-style-type: none"> Gym Circuits Boxing Basketball Football Cricket 	<ul style="list-style-type: none"> Gym Circuits Boxing Basketball Football Cricket 	<ul style="list-style-type: none"> Gym Circuits Boxing Basketball Football Cricket 	<ul style="list-style-type: none"> Gym Circuits Boxing Basketball Football Cricket
AQA Unit Awards	AQA Unit Awards	AQA Unit Awards	AQA Unit Awards	AQA Unit Awards	AQA Unit Awards

PE Key Stage 4 Year 11 – AQA Unit Award Scheme

Useful websites: <https://www.youthsporttrust.org/> / <http://www.gosh.nhs.uk/teenagers/staying-healthy/healthy-eating/> /
<http://www.aqa.org.uk/programmes/unit-award-scheme/> / <https://www.sportengland.org/>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<ul style="list-style-type: none"> Gym Circuits Boxing Basketball Football Cricket 	<ul style="list-style-type: none"> Gym Circuits Boxing Basketball Football Cricket 	<ul style="list-style-type: none"> Gym Circuits Boxing Basketball Football Cricket 	<ul style="list-style-type: none"> Gym Circuits Boxing Basketball Football Cricket 	<ul style="list-style-type: none"> Gym Circuits Boxing Basketball Football Cricket 	<ul style="list-style-type: none"> Gym Circuits Boxing Basketball Football Cricket
AQA Unit Awards	AQA Unit Awards	AQA Unit Awards	AQA Unit Awards	AQA Unit Awards	AQA Unit Awards

⚙️ **KS4 Students also have the opportunity of attending and completing a Level 1 course in Motor Mechanics or Construction.**