**BROMLEY TRUST ACADEMY – MIDFIELD CAMPUS SPORTS PREMIUM FUNDING STATEMENT September 2016**

**Background**

The Sports Premium, or PE Premium as it is more commonly known, is a Department for Education funding initiative. The DfE is spending over £450 million on improving physical education (PE) and sport in primary schools over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016 with this funding being allocated directly to school budgets. On 6th February 2014 the Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2020.

**Principles**

Schools are free to choose how they use the funding in order to improve physical education and the way in which the funding is spent may therefore vary from school to school according to context. Some examples of the ways in which funding might be spent are:

* to hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
* to support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the Change4Life clubs
* to provide resources and training courses in PE and sport for teachers
* to run sport competitions or increase pupils’ participation in the School Games
* to run sports activities with other schools

In deciding how to use the Sports Premium funding, the school will:

* Ensure that Sports Premium funding allocated to our school is used solely for its intended purpose.
* Ensure that teaching and learning opportunities in PE meet the needs of all the pupils.
* Use the latest evidence based research on best practice to ensure that the school’s provision is of the highest quality and that expenditure represents value for money.
* Regularly audit curriculum and staff training needs to ensure that areas for development are appropriately addressed.
* Ensure that development priorities in PE are represented in the School Development Plan.

**Reporting and Accountability**

Since September 2013, Ofsted inspections report on PE and sport provision and on how schools spend their additional funding. The DfE also holds schools accountable by requiring them to publish on their websites, details of how they spend (or will spend) their PE and sport grant. Schools must also include detail about the impact this funding has on pupils’ PE and sport participation and attainment.

At Bromley Trust Academy – Midfield Campus the Trust Board, via the Pupils, School and other key stakeholders, will ensure that there is an annual statement to parents on the impact of Sports Premium expenditure on physical education provision. This statement can be seen below.

**Bromley Trust Alternative Provision Academy (Midfield Campus) Primary PE & Sports Premium 2016-17**

**Spending Overview, Evidence of Impact and sustainability**

**Primary PE & Sports Premium Annual Grant Allocation: £8125**

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| **Development** | **Impact** | **Evidence** | **Sustainability** | **Cost** |
| Subscription to Borough SGO inter competition package (Kim Bushell & Delyth Davies)  Subscription to South London Special league | * Access to SGO organised borough primary competition Activities * Raised pupil participation levels within sport-specific inter competitions | Pupils took part in ten events across the school year.  81% of KS2 pupils took part in one or more events, 64% took part in two or more events and 16% took part in three or more events.  BTA Midfield won the special schools football league and came runners up in special league Cup Final  Two pupils won events at athletics competition leading to participation in all Bromley finals where they gained a third and fourth place.  Overall 53 pupils had the opportunity to represent the school at inter school events. | * Increased number of children participating in intra & inter school sports competitions; * Increased range of competitions involved in. * Increased number of children participating in intra & inter school sports competitions. | £250  + £50 Athletics  **Total £300**  **£150**  + Supply day release  to address supervision of school teams at borough SGO and South London Special league led daytime inter competition events  **£2000** |
| On site subject leader development | **Subject Leadership management;**   * Improved Subject Leader management of subject / PESS Premium strategy * Subject specific   Documentation e.g. policy updates | DJ completed level 5 Primary School Physical Education Specialism and Subject Leadership.  DJ has completed new assessment profile for each pupil and devised a system compatible to the School pupil tracker system used that is used at BTA.  DJ able and more confident to lead specific P.E activities, leading on weekly PE sessions offering:  Athletics  Basketball  Cricket  Hockey  Gymnastics  Netball  Rounders  Rugby  Tennis  100% of pupils took part in 2hrs of Physical activities a week (3hrs when including Forest School). | * Ensure that monitoring and recording of statutory evidence of PESS Premium spend and impact is periodically updated and accurate and that it provides references to sustainability. | **£375** |
| Improved resourcing for sport-specific activities | * Improved resourcing for sport-specific activities. * Differentiated equipment sourced to accommodate various pupil needs * Enhanced pupil interest, measured through pupil surveys and participation numbers | New equipment purchased:  New equipment has increased pupil interest and participation opportunities to take part in new sports as demonstrated in terms of participation numbers; 81% of KS2 pupils took part in one or more events, 64% took part in two or more events and 16% took part in three or more events. | * Ongoing monitoring of equipment state to ensure that resources do not fall into a state of disrepair * Annual audit of PE & Sports equipment to ensure that Gymnastics provision remains sufficiently resourced | **£1000** |
| |  | | --- | | Level 5 Primary School Physical Education Specialism and Subject Leadership (DJ) | | |  | | --- | | (DJ) Understanding primary school physical education   * Principles of pedagogy in primary school physical education. * Planning for continuity and progression in primary school physical education. * Using assessment to impact on learning and progress in primary school physical education. * Good and outstanding features of teaching primary school education. | | DJ completed level 5 Primary School Physical Education Specialism and Subject Leadership.  DJ now looking to extend this further through gaining a degree in PE and Sports. | * A sustainable legacy which will impact on children and young people. * Sustainable professional development. * Addresses high standards of teaching and learning, and will create additional positive impact upon our school development plan outcomes. | **£1200** |
| Purchase of Playground equipment to further stimulate pupil participation rates within active playtimes | * Application of student voice to identify requested multi-skills/ multi-sports equipment for play / lunch time use * Improved pupil interest and participation within play / lunch time physical activities * Enhanced pupil enjoyment and improved behaviour enabling increased concentration levels towards afternoon work | Pupils more engaged and interacting socially with other children during play and lunch breaks.  As the children are more engaged in different activities due to the resources that are at their disposal there has been a 60% drop in behaviour incidents during break times.  Staff have reported back to the behaviour team that the children have been calmer after breaks. | * Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair * Play Leader training so as to upskill the pupils in care and protection of equipment e.g. correct method of treatment; collection and storage of resources | **£500** |
| Improved fine & gross motor skills and knowledge for Reception pupils: Equipment and programme | * Skills that provide a solid foundation for the more integrated motor skills required as they progress through school. * Allows children to be able to write fluently and focus on writing content rather than on the mechanics of writing, pencil grasp and formation. | We have purchased specialised PE equipment for Reception and KS1 along with DJ completing his Level 5 sports award and his setting up the PE assessment tracker. This has allowed the children to make good progress from their starting point and are now approaching age related expectations in PE. | * Continuation of the programme and use of the equipment in KS2 (Targeted pupils) to build up this core muscle strength and skill. | **£500** |
| Bikeability Sessions | * To provide pupils with opportunities to develop their cycling skills * To be safe to cycle on the road. * Cycling to be part of the active and healthy life time education program promoted by BTA | PL completed Bike-ability course.  100% of pupils had opportunity to participate in weekly cycling sessions.  All Year 6 children participated in bike maintenance and mechanic sessions led by PL | * Member of staff to train as a Bikeability instructor. * Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair | **£1500** |
| Supply cover to enable non-specialist teachers to attend day time PE CPD courses / sport-specific qualification opportunities | * Upskilling of non-teaching staff to deliver curricular provision with enhanced confidence and ability * Improved quality of PE & Games teaching and learning * Increased pupil participation and enjoyment within PE & Games lessons * Increased levels of pupil physical activity | DJ completed level 5 Primary School Physical Education Specialism and Subject Leadership.  DJ now looking to extend this further through gaining a degree in PE and Sports | * Maintain opportunities for staff training to increase and widen development of knowledge, skills and understanding associated with HQ PE & Sports planning; delivery and assessment * Continued enrichment of HQ inclusive curricular & extra-curricular provision | **£600** |
|  |  |  | **Total Spend** | **£8125** |