

Bromley Beacon Academy

Anti-Bullying Policy

Responsible post holder	Executive Headteacher
Approved by / on	1 st September 2018
Next Review	1 st September 2019



BROMLEY BEACON ACADEMY

'Shining light on potential'

London South East Academies Trust Board recognises the fact that if an individual is being bullied then effective learning will not take place. They will therefore endeavour to ensure, through the Head of School and Behaviour Team, that every allegation of bullying will be taken seriously and dealt with according to policy and procedures.

Bullying can occur in many different forms. It is essential that all students, staff and parents are aware of the different types and negative effects that these can have on individuals. It is also essential for everyone to understand that bullying will be taken seriously and Anti-Bullying procedures will be followed closely.

Aims

- To ensure that Anti-Bullying procedures are followed by all staff
- To educate students and staff on how to deal with incidents of bullying
- To educate both students and parents as to the effects and implications of bullying in schools and within the community

Definition

“Bullying is conduct which causes hurt, either physical or psychological, to an individual or group by a person or persons on a number of occasions”.

Bullying can include the following:

- Verbal e.g. name calling, teasing
- Derogatory/Discriminating language and/or behaviour e.g. racism, sexism, homophobic etc.
- Threats and extortion
- Physical violence
- Emotional bullying
- Sexual e.g. unwanted physical contact or sexually abusive comments
- Damage to someone’s belongings
- Leaving students out of social activities deliberately and frequently
- Spreading malicious rumours
- Cyber bullying e.g. text messages, email, social media etc.

Responsibilities

- All staff have a responsibility to prevent incidents of bullying, deal with bullying immediately as it happens and take all allegations seriously
- All staff have a duty to deal with allegations and incidents of bullying according to the policy and procedures which they have seen and been told about. No staff should let an incident pass by unreported, whether it is onsite or during an offsite activity
- The school has a duty to provide regular training/reminders to all staff on spotting the signs of bullying and how to respond to it

Creating an Anti-Bullying climate in school

Bromley Beacon Academy’s Behaviour Policy outlines how we promote positive behaviour in school, and aims to create an environment where students take responsibility for their own and each other's emotional and social well-being; in an inclusive and supportive environment.

Anti-Bullying Education in the Curriculum

We draw on the school's Curriculum and promote appropriate behaviour by creating an emotionally and socially safe environment where these skills are learned and practised. Our aim is to create a climate where bullying is not accepted by anyone within the school community.

Through the curriculum we:

- Promote Anti-Bullying campaigns within the school
- Continually raise awareness on bullying and our Anti-Bullying Policy
- Increase understanding for victims and help build an anti-bullying ethos
- Teach students how to constructively manage their relationships with others through:
 - Circle Time for KS2 and KS3
 - A robust PSHE curriculum
 - Assemblies
 - Role- plays and stories to show what students can do to prevent bullying, and to create an anti-bullying climate in school
 - Restorative Justice

Parents/Carers

Parents/Carers who suspect that their child is being bullied are able to raise their concerns by contacting the Behaviour Team or Head of School.

Parents/Carers can help the school to combat bullying by:

- Supporting our Anti-Bullying Policy and procedures
- Encouraging their children to be positive members of the school community
- Helping to establish an anti-bullying culture outside of school

Students

Representatives from the student council will be involved in reviewing the Anti-Bullying policy throughout the year.

Reporting and Recording

Students can report to any member of staff, form tutors, the Behaviour Team or a member of SLT. All incidents are recorded by staff onto a Bullying Pro Forma (Appendix A) which is reported to the Head of School/Behaviour Team and entered in to The Bullying Log. The Bullying Log is then discussed by the Behaviour Team during which it is decided where students are placed on The Bullying Ladder (stages). The Senior Leadership Team may also decide to move a student down the Bullying Ladder or remove them completely as appropriate.

We may then adopt strategies from the following list as appropriate:

- We will speak with the student (or students) involved in bullying separately
- We will listen to their version of events
- We will talk to anyone else who may have witnessed the bullying
- We will reinforce the message that bullying is not acceptable, and that we expect bullying to stop.
- We will affirm that it is right for students to let us know when they are being bullied
- We will adopt a joint problem solving approach where this is appropriate, and ask the students involved to help us find solutions to the problem. This will encourage students involved to take responsibility for the emotional and social needs of others
- We will consider sanctions under our school's Behaviour Policy (Section 4.6)
- We will advise students responsible for bullying that we will be monitoring their behaviour to ensure that bullying stops
- When bullying occurs, we will contact the parents of the students involved at an early stage



- We will keep records of incidents that we become aware of and how we responded to them
- We will follow up after incidents to check that the bullying has not started again
- We will also work with students who have been involved in bullying others to provide the support that they themselves need

After investigation, the **Anti Bullying Ladder** listed below will be followed.

Initial Concern – Students of concern are brought to the attention of the Behaviour and Pastoral Teams

Stage 1 – A letter is sent home. A discussion in school takes place with the aggressor regarding the incident

Stage 2 – Bullies' parents brought in and discussion takes place. Restorative justice used at this Stage. (Possible Internal/External Exclusion)

Stage 3 – Head of School and police interview with parents – contract created which student and parent will be expected to sign. (Exclusion likely to occur)

Stage 4 – Executive Headteacher will meet with Parent and Student. Decision to Change Placement/Permanently Exclude may occur

Supporting students who have been bullied

Students will be assured that bullying is not acceptable and it is not their fault. We will assure them that it was right to report the incident and will encourage them to talk about how they feel.

- We will ask them to report immediately any further incidents to us
- We will affirm that bullying can be stopped and that our school will persist with interventions until it does
- We will continue to monitor the situation and follow up with the student and their family

Counselling

Counselling/ Therapy is made available to both the victim and aggressor if felt appropriate.

Staff Training

Training needs of staff are reviewed annually. New staff will receive training as part of their induction process.

Criteria for Success

The Trust will ultimately be responsible for overseeing the effectiveness of the policy. This will be achieved in discussion with staff, students and parents/ carers regarding policy and procedures.

Monitoring and Review

The Head of School in consultation with the Behaviour/Pastoral Team will undertake systematic monitoring, review and evaluation of the Anti-Bullying Policy to ensure that the operation is effective, fair and consistent.

Bromley Beacon Academy Bullying Pro Forma

Name of Victim:		Name of Perpetrator:	
Staff Completing Form:		Time and Date:	
Signed:		Location:	

Nature of Bullying:

Consequence:

Other staff involved/present:

Name _____ Signed _____

CP		CIN		CLA		CAF	
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